

@oakwood  
October - 2019



# Spanish Exchange 2019

Dear Parents, Carers and Students,

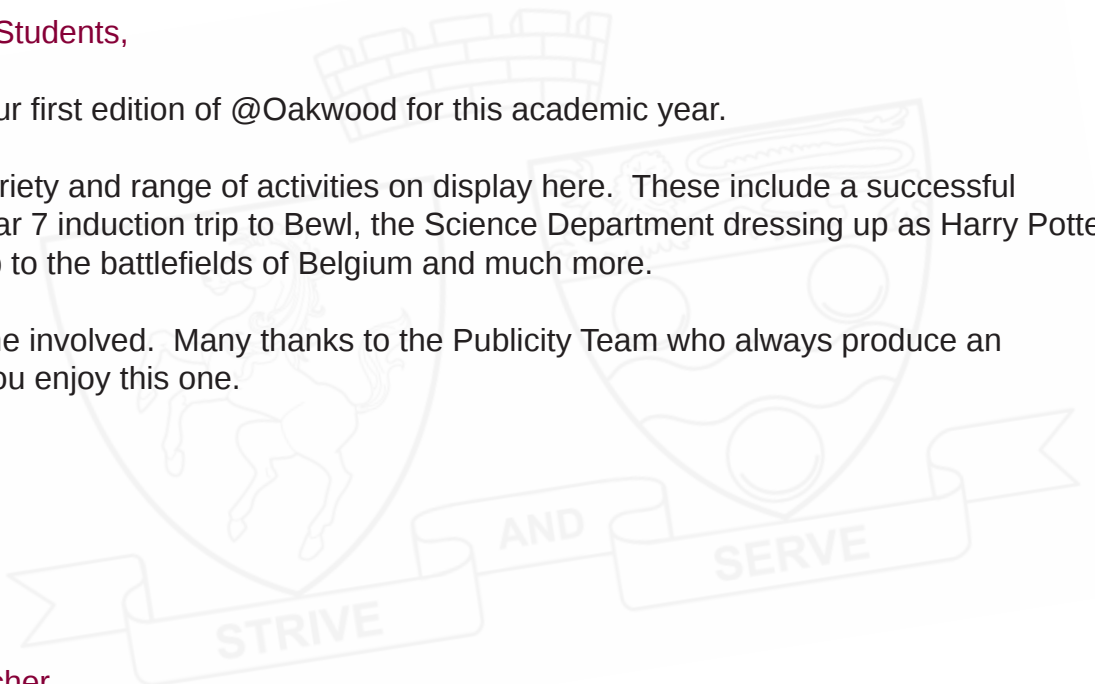
A very warm welcome to our first edition of @Oakwood for this academic year.

As ever, there is a huge variety and range of activities on display here. These include a successful Spanish Exchange, the Year 7 induction trip to Bewl, the Science Department dressing up as Harry Potter characters, the History Trip to the battlefields of Belgium and much more.

Congratulations to everyone involved. Many thanks to the Publicity Team who always produce an excellent edition. I hope you enjoy this one.

Yours sincerely

Mr K.W. Moody - Headteacher





# Cyber Discovery

By Nils Andre

For this year's Cyber Discovery Elite, I attended a three day course.

The course was a subset of the SEC560 course offered by SANS, the normal course being 6 days long. SEC560 is a Network Penetration Testing and Ethical Hacking course. We learned about the different parts of a penetration test. These three days were mostly focused on the labs rather than the theory and on the last day we did a CTF (Capture the Flag competition where participants had to find the most amount of "flags", a proof of success in given tasks, possible). What I found most interesting was to meet people of my age

with similar interests, being able to work as a team on problems and sharing solutions.

This year's CyberDiscovery competition is now open! Any student aged 13+ who would like to participate should email [cbeeney@opgs.org](mailto:cbeeney@opgs.org) requesting an invitation. You do not have to be studying computer science to participate.

Nils has kindly agreed to run a support session on a Tuesday lunchtime in room 50 for any students who are participating and would like the opportunity to discuss approaches to the tasks with like minded students.



**6000 young people** aged 14-18 will be invited to test their skills in real world cyber challenges to see if they have the potential to play a role in **defending our nation** from future online threats.

  
HM Government

**#CyberDiscovery**



# Duke of Edinburgh Review

By James Venison



Bronze DofE as an experience was very enriching, it taught me things about the countryside that I didn't know before, for example, footpaths through the country on the maps that I didn't know existed and how some people may have walked between villages before cars were invented.

It also taught me camping skills and equipment uses, such as the Trangia. It is a great experience but is harder work than it is initially advertised to be. Personally, I have no problems with this, however, I know that some people did have a few complaints about the amount of physical work that had to be put in. Overall it was a great experience.





# D of E and Me

By Edward Hodson

To say that I found this experience a struggle would be an outright barefaced lie. So while I did not come across any real bears on my journey, I can confess that I overcame many metaphorical ones along the way. So why did I do it?

As an aspiring doctor, the first thoughts that cross my mind are the ideas of university and job applications as well as the preconceived image of walking with friends in the English countryside. With the persistent persuasion of our school's DofE leader Ms Vanson, we mostly signed up willingly with the exception of those whose parents had taken the liberty. Little did we know about the amount of time, training and hard work that would consequently ensue.

Every 2 weeks, each group would rotate on training which included cooking, learning the countryside code, health and safety and also equipment lists. After these sessions we were taken on a training weekend to learn skills like map reading, how to use a compass and setting up our tents. Depending on if you have ever been on a camping holiday then you may or may not know the intensity of stress there is when putting up and down a tent and then on top of this waking up with all the cold condensation from the previous night; by this point everyone had completed one of their 3 DofE sections which could have been volunteering, skills or a physical activity so with the newly kindled desire to stop burning like my legs after a practice walk that weekend, I had realised that it wasn't made to be easy and I had given too much effort to stop now.

Tears, confusion, stress. The practice weekend happened at the end of Year 10 and landed on one of the hottest weekends of the year. Although my group got lost in a field for an hour it was nothing that couldn't be fixed by some custard that I had brought along and soothed me deeply. As someone who doesn't find comfort through recreating images of traditional masculinity by being smelly and walking for hours and pretending it's not difficult, I found this aspect of the whole experience the hardest. You could have probably heard the desperation in my voice by day 2 to get home.

The final and assessed expedition happened within the first 2 weeks of Year 11. By this point everyone had to have completed all sections of their chosen activities and be fully and independently ready for the weekend. While getting lost and found multiple times within this final expedition, we did get stuck for an hour at a farm, as well as having to complete a project. In the evening we mostly went to bed early so that we could get up and out the same the following morning. On the last day we trudged through the English countryside and then somehow took a large detour about a kilometre away from the finish. In this detour we were chased by a group of cows and had to hide in a hedge to avoid being charged. There was nothing more satisfying than returning to the finish knowing that I would never have to walk for a minimum of 12 hours over a weekend again.

All in all, although it was one of the biggest challenges I have faced, it was a humbling and well rounding experience for me. While I wouldn't move onto DofE silver, I feel accomplished and happy with what I have achieved.





# European School of Osteopathy (ESO) Sponsorship

On behalf on the PE department and school I would like to thank the European School of Osteopathy (ESO) for their support in sponsoring the school football and cricket teams.

ESO have generously funded the replacement of both cricket and football kits. The boys have proudly worn the new kits in both cricket and football fixtures, providing them with a smart and professional identity. Below are pictures of the 1st XI football team and U14 Kent Plate winning cricket team from 2018-19.



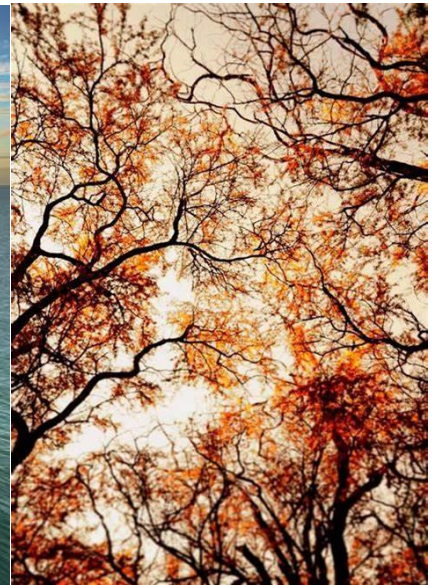


## **OPGS Green Photography Competition 2019.**

Please email your photograph to [halltimes@opgs.org](mailto:halltimes@opgs.org) by **Friday 6<sup>th</sup> December.**

Your photograph needs to celebrate nature, particularly capturing the beauty of the British landscape and its wildlife at its best. Consider the world we live in today, despite climate change, plastic pollution and habitat loss, there are still many beautiful areas and wildlife spots in the UK.

Your job is to capture it!



**Only one submission per student and it must be emailed as a jpeg or a photoshop file.**



# Frederic's Enrichment Visit



At nine o'clock on the morning of Tuesday October 1st, the small portion of Year 10 who study French strolled into town for our Enrichment Day.

Firstly we completed a town trail that involved translating sentences from French to discover which shops they referred to. At 10:30, we moved from Fremlin Walk to Frédéric's, a well-known French restaurant. There we made some 'croque-monsieurs', a traditional French dish, that involves two slices of bread, each spread with 'sauce béchamel' (although we used 'crème fraîche'). Between them you put some cheese and a thick slice of ham before topping with more cheese and cooking for 10-15 minutes. Although I found it a touch too cheesy, the French dish was well received amongst us if terrible unhealthy; over 900 calories!

After many questions to the owner involving French culture, we returned to school, stomachs considerably fuller than before!

**Thomas Lenham T10**



Today, we went to Maidstone, specifically to a restaurant called Frédéric's. It is a French restaurant just off Earl Street. Before this, we walked around the town centre, investigating the shops and using our French knowledge to answer questions about them. At around 10:30, we headed to the restaurant. The shop owner got some of us to help him make some of his delicious croque-monsieurs. They were really nice, like a sandwich, but with French ham, and a lot of cheese. We also added crème fraîche too, in replacement for the traditional Béchamel sauce. We got to try them, and they were incredibly delicious. He then talked to us all about French cuisine, particularly French cheeses and wines, which was really interesting whilst we waited for the croque-monsieurs as they were in the oven for 15 minutes. Overall, it was a really good day, except for when it started raining on the way back!

**Ben Madden X10**





# Maths enrichment day:

On the 1st of October 2019, all of C7 were challenged with building Norman churches on our Maths enrichment day; it was enormous fun and we all had a great time. Even though it was a hard challenge, most of us managed in the end. Our teacher, Mr Webster, was very pleased with the end result. Read on to find out the deeper details of this day and C7's view on the day.

We started out by arriving in Room 86 and registered with Mr Webster. All of C7 were punctual and they were all there. First, we talked about the features of a Norman Church for example the Zig-Zag decoration the Normans were obsessed with doing. We also discussed the arched doorway indicating the presence of a Norman-made church.

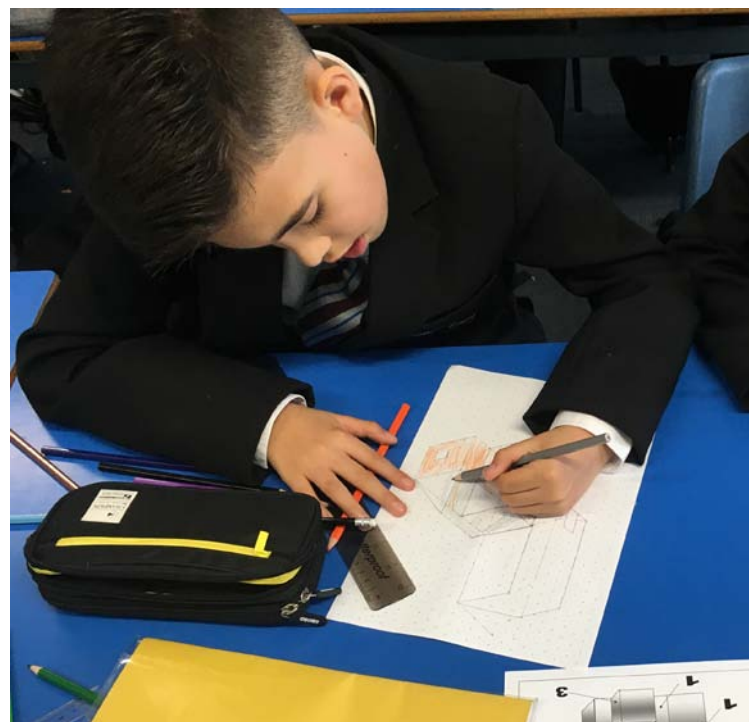
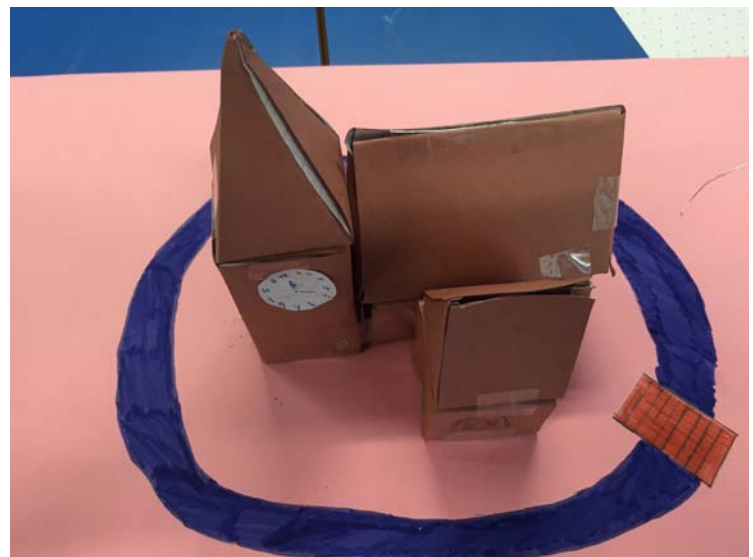
Next, we watched a clip about the Norman conquest of England (1066) explaining how William The Conqueror led his French army to victory. Then, it was time to start work!

We were then given net diagram instructions to

create the many shapes we would need to make our church. Then, we started to build our church. Each of us would make around 3 shapes each; working together to finish our church. Once we had made a few shapes, we started cello taping our shapes together to make 1 larger shape. Eventually, we got all our shapes complete and stuck our final pieces together. However, we were far from done.

Next, we were told to glue our churches to an A4 sheet of green paper, due to the fact we were about to make a yard outside our church.

Overall, we were very pleased with the end result; in fact, I think the whole form were!





The Year 7 Welcome BBQ was well attended and everyone seemed to enjoy themselves.

The weather was kind to us and it was a lovely evening. Thanks to the sixth form volunteers and teachers who came along to meet their pupils families. We managed to raise over £500 to start our year's fund raising for extra resources for the new library.

Our next uniform sales will be on Monday 25th November and Wednesday 27th November at Year 7 Parents Evenings, but other parents may call in to buy.

Our Autumn Cake Sale is on Tuesday 12th November at break and lunchtime, we welcome donations of home made or shop bought cakes, to sell for 50p each.

The PA Quiz Night is on Friday 15th November at 7pm. Tickets are £5 each. Reserve your table for up to 8 people by emailing [opgsa@gmail.com](mailto:opgsa@gmail.com). Families welcome.

Our next committee meeting is on Thursday 7th November at 7.30pm at The Bull in Barming. New members are very welcome.

Thanks for your support.







**OAKWOOD  
PARK  
QUIZ  
NIGHT**

**Come for a fun Quiz Night**  
**Friday 15<sup>th</sup> November**

At 7pm – 10pm, in the school hall.

Teams of up to 8, (smaller groups may be put together)

Tickets £5 each, email to reserve your table.

Families welcome.



# Oakwood Park Grammar School A Level results 2019

OPGS Class of 2019 are celebrating a fantastic set of results with almost a third of the year achieving A\*/A grades.

Students from OPGS Sixth Form have won, by their hard work, the opportunity to study a wide variety of subjects in the world's top educational institutions. After achieving A\*AA with A\* in the Extended Project, Head Girl, Nina Lewis, will take up her place at University College, Oxford to study English. Daniel Miller achieved A\*A\*A B and an A\* in the Extended Project and is looking forward to studying Maths. Evan Lewis, who with A\*AA and A\* for the Extended Project will study at the Institute of the Americas, University College London. Also celebrating places at universities ranked in the top ten are Lauren Sheahan who will study Politics at Warwick and Robert Mills who heads further north to Durham to study Accounting and Finance. Gabrielle Hodgson achieved A\*AA and with an A\* in her Extended Project goes to Bristol to study Biochemistry. Also heading to Russell Group universities are Joseph Smy, and James Glasson who, after achieving A\*AA, are both off to York to study Chemistry. Russell Group institutions will also welcome OPGS high achieving social scientists Daniel Turner with A\*A\*A and Harry Gowers with A\*AA and A\* in his EPQ, who head to Nottingham and Southampton to study Criminology. Emmanuel Fanthome-Hodgson who, with A,A,A,A and A\* for his Extended Project, will go on to study Law. OPGS is also proud to see students go further afield, such as Fred Duffield, who with A\*AA and an A in his EPQ, is planning to study animation in Canada. OPGS Sixth Form is keen to support students who wish to pursue alternative pathways to ambitious professions. Head Boy, Thomas Place is launching straight into a City career. In a similar vein, Mathematician Alexander Pollington will join accountancy firm Wilkins Kennedy on a degree apprenticeship and Scarlett Wright will join the Metropolitan Police.

Head Kevin Moody said 'I am delighted to see so many of our students achieve top grades and win places at prestigious universities. Their hard work with the support of their teachers has been impressive and their results well deserved.'









At OPGS almost a quarter of the year group gained grade 7 or above in seven or more of their GCSE courses.

There were outstanding performances from Matthew Baber who achieved five grade 9s and Sol du Boc who achieved nine grade 9s. In addition, both students also achieved a grade A in the rigorous A level style 'Advanced Free-Standing Maths' qualification. Other top performances came from Cameron Brown, William Burt, Louis Callahan-Inge, Harrison Clarke, Harry Dunnage, Luke Gordon Ellis, Tom Guy, Ben Hamer, Sam Johnson, Tom Kelly, Maximus Leighton, Ryan Mehaffey, Daniel Milne, Joel Town, George Wallis, Tom Webber and Sam Whitehead.

Headteacher Kevin Moody said:

"I am delighted for our students who have gained excellent results which will help them progress to the next stage of their education in what continues to be a challenging and rigorous examination system. We look forward to them continuing their studies in the Sixth Form at OPGS"





# Primary Schools Maths Challenge

The Annual Primary Schools Maths Challenge took place on Thursday October 10th in the Main Hall.

Organised by the Maths department with the help of a number of Year 11 students, over 20 teams from our feeder primary schools took up the challenge for the Oakwood Park trophy. Over 4 rounds, the teams of 4 year 5 & 6 students worked as individuals, in pairs and as a team. The scoring was close throughout which created much excitement in the final relay round.

In the end, the victors were Palace Wood, who retained their trophy closely, followed by Allington and Loose in third place. Well done and congratulations to all.

Many thanks to the parents and staff from the primary schools who transported the students to Oakwood, battling the Maidstone morning traffic.



## Science Enrichment Day – Harry Potter

We love Harry Potter! The themes and storytelling are perfect for bringing some magic to otherwise boring lessons.

The first thing any wizarding student needs is a wand. We build it using a simple circuit. This simple circuit activity is great for students just learning how to build circuits. The wands were made from lollipop sticks, conductive foil, a small cell battery and LED.

We love setting up our own potions class and exploring chemistry. We have done it so many times, but our favourites were when we explored colour changing liquids, erupting science and some simple chemistry. Students were able to watch as chemical reactions changed the colour of the liquids right in front of their eyes.

We also studied the astronomy of our solar system with a help of the veteran Rubeus Hagrid. Physics teachers looked at how to make hot air balloons from simple tissue paper and card. As if by magic, they hover around the room with no strings attached!





# Spanish Exchange

## An unforgettable week

By Max Williamson

Being a year 13 A Level Spanish student and Spanish prefect, it was an easy decision for me to make when offered the chance to return to Calatayud on my third consecutive exchange with OPGS.

Although the prospect of such a trip may seem somewhat daunting at first, I came to realise after my first exchange in 2017 that there is nothing worth worrying about due to the good nature of our Spanish host families, who always do everything possible to ensure that we feel welcome.

Returning to Aragon for the third time allowed me to revisit various historically and culturally significant locations, none more so than 'El monasterio de piedra' – one of my favourite parts of the exchange. This is a beautiful natural park complete with sweeping waterfalls and stunning scenery set amongst the warm and desert like Aragon landscape. There is also an historic monastery which was an important regional centre for monks in previous centuries. As well as visiting el monasterio, on the Friday of the exchange we went to the regional capital of Aragon – Zaragoza. Here we explored the city, learning about Aragonese culture and history. We were also very lucky to be able to have visited the seat of the local government in 'El Palacio de la Aljafería'; this palace bears tribute to the turbulent history of

Spain, with its various periods under Muslim and Christian control respectively as well as offering an insight into the functioning of modern day Spain.

As well as visiting historic and cultural icons in Aragon, we also spent a day in Madrid; after a rather early start at 6am and a sleepy coach journey we arrived at El Estadio Santiago Bernabeu (stadium of Real Madrid) where we had a tour which included seeing the copious number of trophies on show, access to the changing rooms and to the dugouts. We then spent the remainder of our day exploring Madrid, visiting a traditional Spanish market, El Palacio Real of King Philip and 'El Retiro' park at the heart of Madrid.

With each week that I have spent on the exchange in Calatayud, I have seen a clear improvement in not only my own Spanish, but also that of all of my friends – so much so that we often don't talk to each other in English at all when out there! Of course, there are always numerous hilarious memories from each year; the best of which this year being Mason's wonderful musical ability and song writing skills. I will always remember the weeks I have spent on the exchange in Calatayud extremely fondly and will miss the exchange dearly. This year's exchange was a great experience and I would encourage anyone doing Spanish to jump at the opportunity to participate in the exchange in coming years!









# Student Review of IT Chapter 2 (Spoiler Alert) Rated 15

By Harry Lewis

Following on from the first film back in 2017 (not 1990) and 27 years after the events of chapter one this movie has everything from a great story to freaky jump scares.

This movie sums up what I love about horror films as a genre all rolled into one, clown faced, funny but incredibly petrifying movie. Following on from the original movie written by Stephen King and keeping to its humble roots as a book with references woven into the scenes of possibly one of the best Stephen King film adaptations following the horrific ratings of Pet Semetary back in 2018; this has revived the Stephen King franchise back into what it is.

With elements of past, present and future the film followed the self-proclaimed losers club on one last adventure attempting to put an end to the reign of tyranny of Pennywise over the small town of Derry. The 2nd chapter also gave references to the original IT 2 from 1990 with the iconic Chinese restaurant and Mrs Kersh scenes. The film gave me constant anxiety for looking over my shoulder

for the allusive Pennywise to come and take me to the storm drains below, but not making me feel so scared that I left my mark on the seat and lay back in my bed too scared to sleep for 3 months. With comedic elements from famous comedian Bill Hader shielding me from sobbing like a little girl I was able to enjoy the movie from in front of my seat and not behind it.

In addition, there was an incredible performance once again from Bill Skarsgård for portraying Pennywise in such a way I was constantly looking out for him. Alongside Bill was BAFTA award winner James McAvoy who played the stuttering, nervous wreck of Bill Denbrough who throughout the film attempted to avenge his little brother Georgie.

Overall, I would give the movie a solid 7/10 with its scary jump scares to hilarious scenes, I would highly recommend this film to anyone who, like me, wants a fright but doesn't want to sleep with their parents for a week. However, before watching I would also highly recommend watching the first movie as there is a lot of references to it throughout the film.

## BBC Young Reporter Competition

BBC Young Reporter Competition is back - an opportunity for 11-18 year olds to suggest a story idea to the BBC about a personal experience or issue that matters to you.

The competition runs from Monday 9th September to Saturday 26th October. The winners will get to work with a BBC programme team and journalists from Newsround, The One Show or BBC Breakfast, to make and broadcast their story. So do you know a young person with a unique story to tell or could they share a unique perspective on a certain issue? We are looking for original story ideas on the themes of 'My Life' and 'Our World' – you don't need to produce the report but just

upload your suggestion (outline of your story) and why you want to tell it, using the online form here: [BBC Young Reporter Application Form](#)

<https://www.bbc.co.uk/youngreporter>





# OPGS Table Tennis Term 1 2019-20

Table tennis continues to grow from strength to strength at OPGS this academic year.

A change to this year's KS3 curriculum has meant that students in years 7-9 have been playing table tennis in PE lessons throughout this term. Thanks to Mr Keyes and Josh Ball (U19 school captain), a new year's 7-9 club has been running afterschool on Monday's. This has proven to be extremely popular with over 40 students attending each week, using skills learnt within PE lessons within competitive matches. Students have also received coaching from Josh which has made a huge difference to their skill level and confidence.

The GCSE/A-Level PE table tennis club has also been running twice weekly. Having established a link with Chestfield Warriors Table Tennis Club in 2018-19, students have again received high

quality specialist coaching this year. This has made a huge difference to students development, with a squad of 20 students now representing the school at this year's U16 and U19 Kent Team Championships in November. Although the standard will be exceptionally high, many of our students are now ready to challenge for medals at this competition. Congratulations to all students that have been selected to represent the school at this event. Results from the U16 and U19 Kent Team Championships will be published in term 2.

The years 7-9 afterschool table tennis club will continue in term 2. If your son would like to attend, then please ask them to meet at the PE changing rooms for 2.45pm on Mondays. The club will run until 3.45pm and no payment is required. Students must wear indoor PE kit and can bring their own bat if they have one.





# Year 7 Induction Day at Bewl Water

On Wednesday 18th September, the new Year 7 students went to Bewl Water for a day of team building exercises.

Students took part in orienteering, canoeing, obstacle courses and raft building.

## Miss Beeney said

'The aim of the induction day was to participate in team building activities to help the new Year 7 students get to know each other and form good working relationships. It was fantastic to watch students work together in teams with people they may never have spoken to before, and I know that some good friendships were made on the day, which I hope will continue throughout the boys time at Oakwood, and beyond! We had a lovely day for it, the weather was kind and I think the boys comments really sum up how much they enjoyed the day'.

On the 18th of September year 7 went to Bewl Water and took part in many activities. We started off by choosing to do either canoeing or raft building. I chose to do canoeing and it was really fun! At the end of the activity we tried to see how many people could fit in one canoe. When we got to 12 or 14 people; we sank and one or two people fell into the water. After lunch we did orienteering and we didn't find anything at the beginning because we started off in the wrong direction however we ended up doing quite well. We then we got split up into groups and did the

challenge activities which were the last activities that we did. Lots of the activities were fun but we did have a challenging task to complete. Once again we didn't start well because we didn't communicate very well. We just kept on shouting what we should do to each other and we didn't get anywhere. We started again and we didn't shout out and then we did much better! Our group was able to complete 2 out of 3 parts of the challenge. Our last task of climbing over a wall was quite scary but I did it and it was actually lots of fun. I very much look forward to our next enrichment day.

## Vincent Phillips, Year 7

At Bewl Water I had so much fun. We did 3 activities. All of the challenges were team building activities. I really enjoyed this as it encouraged us to think differently and work with each other to complete the tasks. Our first activity was raft building, we worked in a group of approximately 12 people. We used four wooden poles and tied them together to make sure they didn't come apart. Underneath, we then put three barrels on each side so we could sit on them. We then went onto a dam and had a race against the other group and we won! The wall activity was really challenging as we had to get everybody over a wall. We tried really hard to do this and we finally got everybody over the wall. Lastly we did orienteering around the fields and woods.

## Sethe John, Year 7





# Year 8 Inter-house Sports Competition

Inter-house sports competitions run across all year groups throughout the school year, culminating in the school sports day to determine the final standings.

Each provide OPGS students with an opportunity to transfer learning from PE lessons into a competitive environment. This year's competitions are focused on the PE departments new core values for 2019-20; teamwork, respect, effort, discipline and sportsmanship. Students will be recognised for displaying these values within each inter-house competition.

On Wednesday 18th September year 8 students competed in the first competition of 2019-20. A and B team competitions ran in both table tennis and

football, in addition to a rugby tournament. Sadler, last years inter-house sports shield winners were strong throughout, winning three of the five competitions to win the year 8 house sports title for 2019-20. Fisher house performed well in the football competition, winning the A team tournament whilst Broughton House were victorious in the A team table tennis competition. Students behaviour was exemplary throughout the day. Despite some highly competitive fixtures, all were played in fantastic spirit throughout. A special thanks to the A-Level PE 6th form students who were great in helping the PE department organise and officiate competitions throughout the day. A great start to this year's inter-house sport shield. We now look forward to the year 9 inter-house sport competition on Wednesday 13th November.

## Year 8 Inter-house Sports Results

Sport	Standings
Rugby	1st- Sadler 2nd- Wilberforce 3rd- Hazlitt 4th- Fisher 5th- Broughton
Football (A Competition)	1st- Fisher 2nd- Hazlitt 3rd- Sadler 4th- Wilberforce 5th- Broughton
Football (B Competition)	1st- Sadler 2nd- Broughton 3rd- Hazlitt 4th- Wilberforce 5th- Fisher
Table Tennis (A Competition)	1st- Broughton 2nd- Wilberforce 3rd- Sadler 4th- Hazlitt 5th- Fisher
Table Tennis (B Competition)	1st- Sadler 2nd- Broughton 3rd- Wilberforce 4th- Hazlitt 5th- Fisher

## OVERALL Standings:

- 1st- Sadler
- 2nd- Broughton & Wilberforce (shared)
- 3rd- Hazlitt
- 4th- Fisher





# Ypres Trip 2019

Students travelled to Belgium to learn more about the importance of the Ypres Salient in the First World War.

This built on their Year 8 History lessons on trench warfare, soldiers' experiences and the peace treaties after the conflict. Classroom lessons spark interest, build historical skills and develop deep knowledge but students told us that visiting these sites gave them an understanding on another level.

To see Year 9 students walk in the real Yorkshire Trench in the rain as it filled with water, stand where John McRae wrote his poem In Flanders' Fields (then a medical station) and reflect on the scale of the Tyne Cot and Langemark cemeteries was moving and powerful.

Every student has a unique response to seeing these places but many reflected on the fact that the Tyne Cot cemetery encapsulated the War in many ways; how that same patch of land was lost, won, lost and won again during the course of the war,

by soldiers from many nationalities, and how King George V visited later in 1922 to pay his respects. Many also commented on the sombre atmosphere of Langemark, a place Hitler visited during the Second World War, but which was peaceful as the autumnal trees stood tall over the graves.

Waiting out a rain shower under the imposing Menin Gate gave the students time to really take in the number of names which surrounded them of the missing soldiers of the Ypres area who have no known grave. Nearly 101 years from the end of the War, taking the next generation to experience these sites is an important as ever.








Students: Will and Josh T9: The most moving sites we visited were the cemeteries where there was a real difference between the two. At Tyne Cot there was a central stone of remembrance with the famous Kipling inscription 'Their Name Liveth Forevermore' and thousands of white standing headstones. In contrast at Langemark there was a mass grave and a gloomy mood because of the tall oak trees.





# MUSIC CLUBS 2019-20

1.15 – 1.45

Monday Lunch	 <b>Choir</b> Yr7-13	<b>Music Studio</b> Yr11 only
Tuesday Lunch	<b>Junior Band</b> Yr7-9 	<b>Music Studio</b> Yr13 only
Wednesday Lunch + after school	<b>Keyboard Club</b> Yr7+8 	<b>Exam Work 3.30-4.30pm</b> Yr11 + Yr13 
Thursday Lunch	<b>Keyboard Club</b> Yr9-11 	<b>Guitar Club</b> Yr7-13 
Friday Lunch	<b>Yr11 + Yr13</b> <b>Practise Space</b>	<b>Senior Jazz Band</b> Yr10-13 

Go on, have a go.....