

OPGS SEN Evaluation Report 2022/2023

SEND Staffing	SENCO: Ms H Worrall SEND Governor: Mrs Wendy Ball SDS Assistant: Mrs C Allen/Mrs A Harries SDS Assistant [intern]: Miss M Brophy	Contact: office@opgs.org 01622 726683																																				
Number of students with EHC Plans:	2 [0.18%]	National Average January 2022: 2%																																				
Number of students on the SEN register at May 2023	37 [3%]	National Average January 2022: 12%																																				
	ASC : 15	[40% of our SEND register.]																																				
	ADHD : 6	[16% of our SEND register]																																				
	Dyslexia : 9	[24% of our SEND register]																																				
	SpLD : 3	[8% of our SEND register]																																				
	Physical : 6	[16% of our SEND register]																																				
	SEMh other than ADHD: 3	[8% of our SEND register]																																				
Outcomes achieved by last year's Year 11 with SEN. 2022/2023 cohort	ASC: ADHD: DYSLEXIA: PROCESSING: PHYSICAL DISABILITY:	7 students achieving 11 8-9 grades [33%] and 52 5-9 grades [78%] 5 students achieving 6 8-9 grades [15%] and 43 5-9 grades [61%] 3 students achieving 2 8-9 grades [7%] and 28 5-9 grades [93%] 11 students achieving 23 8-9 grades [22%] and 73 5-9 grades [70%] 6 students achieving 26 8-9 grades [44%] and 54 5-9 grades [90%]																																				
Outcomes achieved by last year's Year 13 with SEN. 2022/2023 cohort	ASC: [4 students] ADHD: [1 student] DYSLEXIA: [5 students] PROCESSING:[3 students] PHYSICAL DISABILITY:[1 student]	<table border="1"> <thead> <tr> <th>A*</th> <th>A</th> <th>B</th> <th>C</th> <th>D</th> <th>E</th> </tr> </thead> <tbody> <tr> <td>2</td> <td>5</td> <td>6</td> <td>-</td> <td>1</td> <td>1</td> </tr> <tr> <td>-</td> <td>-</td> <td>1</td> <td>1</td> <td>1</td> <td>-</td> </tr> <tr> <td>1</td> <td>5</td> <td>6</td> <td>2</td> <td>1</td> <td>1</td> </tr> <tr> <td>1</td> <td>2</td> <td>4</td> <td>2</td> <td>-</td> <td>-</td> </tr> <tr> <td>-</td> <td>2</td> <td>1</td> <td>-</td> <td>-</td> <td>-</td> </tr> </tbody> </table>	A*	A	B	C	D	E	2	5	6	-	1	1	-	-	1	1	1	-	1	5	6	2	1	1	1	2	4	2	-	-	-	2	1	-	-	-
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Progress data for current students with SEN at July 2023	Yr 7: Yr 8: Yr 9: Yr 10	75.8% levels 6-9. 80% exceeded entry estimates. 78.1% levels 6-9. 40% exceeded entry estimates. 76.2% levels 6-9. 64% exceeded entry estimates. 76% levels 6-9. 59% exceeded entry estimates.																																				
Attendance of students with SEND at July 2023	No SEND EHCP SEND	90.9 % 91.4% 88.9%																																				
Destinations of Year 11 students with SEN	ASC: [7 students]	100% of students with additional needs went onto post 16 courses at the destination of their choice. 67% OPGS 6 th form. 33% Mid Kent College.																																				

	<p>ADHD:[5 students]</p> <p>DYSLEXIA: [3 students]</p> <p>PROCESSING:[11 students]</p> <p>PHYSICAL DISABILITY:[6 students]</p>	<p>25% alternative grammar 6th form, 75% Mid Kent College.</p> <p>100% OPGS 6th form.</p> <p>60% OPGS 6th form. 40% Mid Kent College.</p> <p>33% OPGS 6th form. 33% alternative grammar 6th form. 33% non selective 6th form.</p>
Destinations of Year 13 student with SEN	<p>ASC</p> <p>ADHD</p> <p>DYSLEXIA</p> <p>PROCESSING NEEDS</p> <p>PHYSICAL DISABILITY</p>	<p>3 students. University [2] Gap year [1]</p> <p>1 student. University.</p> <p>6 students. University [6]</p> <p>3 students. University [1] College [1] Gap year [1]</p> <p>1 student. University</p>
SEN training provided to staff	<p>Sept 2022: Whole school CPD – knowing your classes</p> <p>Sept 2022: new teacher induction</p> <p>May 2023: SLG</p> <p>July 2023: Departmental support</p>	<p>Whole school needs SEND Register Mainstream Core Standards SEND support systems Information sharing systems SDS information within staff handbook</p> <p>Whole school needs Autism awareness Mainstream Core standards Information location Access arrangements</p> <p>New legislation</p> <p>History: Processing needs Drama: Supporting neurodivergency in a practical setting</p>
Intervention evaluation	<p>Bedrock</p> <p>School therapy evaluation</p>	<p>Students re-screened with EXACT to measure impact.</p> <p>Therapy policy in place for 2023/2024. Kent Counselling for Schools in place for 2023/2024.</p>