**Task 1: Reviewing Current Affairs**

1. Choose 2 out of the 4 cartoons below.

2. For each cartoon:

a) Give details of the event that the cartoon is referring to.

b) What point is the cartoonist making about that event? How do you know this?

c) Provide evidence from other at least 2 other sources to support the view of the cartoon about the event or effect of the event to which it refers.

d) Provide evidence from at least 2 other sources to criticise the view of the cartoon. I would like you to show that the cartoon is NOT entirely accurate about the event or effect of the event to which it refers.

4. Find one more political cartoon of your own from July and August and do the same with it as above. (Try @BrookesTimes on Twitter)

5. Print out your work ready for the start of term.

Cartoon of a person in a suit and tie standing next to a person in a suit and tie

Description automatically generated with low confidence

Cartoon of a person holding a sign

Description automatically generated with medium confidence

A picture containing text, clothing, fiction, illustration

Description automatically generated

A picture containing text, cartoon, fiction, painting

Description automatically generated

Task 2: Political Ideology

[The Political Compass](https://www.politicalcompass.org/test)

1. Take the test.

2. Before you get your results at the bottom of the page, use the text to answer these questions:

a) What is the difference between a left wing authoritarian and a left wing libertarian?

Give examples to support your point.

b) What is difference between communism and neo-liberalism in terms of economics?

3. Find your chart position which will appear at the bottom of the page.

4. Go back and choose 3 statements from pages 1 to 4 of the test. For each statement explain why you made your choice. To support your explanation, use at least 4 statistics/events (quote your sources) from the past 20 years and clearly explain why you have chosen these events.

5. Ask other members of your family or your friends to take the test. Where do they stand?