



**Transition Pack for A-Level Physics**

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**Introduction**

Welcome to A-level Physics, this document should serve to set you up to hit the ground running when the A-level begins in September. You should work through the questions on the key skills that are taken for granted at A Level. It is really important that you develop these skills now and identify any problems you have so that you can seek appropriate help from us early days into the course.

Use the section titled Physics folder to be aware of how we expect you to organise your work. You should purchase a large ring binder folder and dividers ready for the first lesson in September.

Finally, bring your completed transition booklets to school on the first day you have physics with myself (could be the very first day at school – so be prepared).

All the best,

Mr Hoskins

**Physics folders**

The standard expected of your work in physics is as follows:

1. Your folder should be in a ring binder and should be clearly labelled on the front with your name, subject and class.

2. All work should be titled and dated.

3. All work should be in topic or date order.

4. Work should be divided into sections for separate teachers.

5. Lesson work should be complete. If lessons have been missed, the missed work needs to be caught up and included.

6. All work-sheets should be dated and filed within the appropriate section.

7. There should be a clear separate labelled section for Period 9 work, again with work complete as set, dated and titled.

8. There should be a separate, labelled section for private study work beyond lesson notes, including your revision work and examination preparation. These should be titled and dated.

9. Tests and assessments need to be included in a separate section.

10. PAG books should be up to date with all PAGS dated and extension questions completed.

**Rules of A Level Physics in OPGS**

In order to successfully complete a term in A Level Physics you need to meet the following requirements:

1 – Pass all the test/mock exams in a given term (the pass mark is D)

2 – Complete all home work folders

3 – Complete the lab reports for all PAG experiments

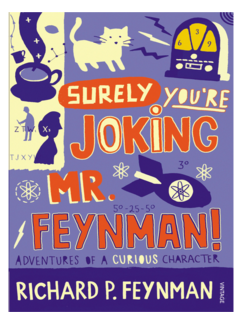
**Useful online resources**

|  |  |
| --- | --- |
| **Minute Physics** | [**https://www.youtube.com/user/minutephysics**](https://www.youtube.com/user/minutephysics) |
| **Khan Academy** | <https://www.youtube.com/user/khanacademy/featured> |
| **A Level Physics** | <https://www.youtube.com/channel/UCZzatyx-xC-Dl_VVUVHYDYw> |
| Physics girl | [**https://www.youtube.com/user/physicswoman**](https://www.youtube.com/user/physicswoman) |
| **Deep Astronomy** | [**https://www.youtube.com/user/tdarnell**](https://www.youtube.com/user/tdarnell) |
| Veritasium | [**https://www.youtube.com/user/1veritasium**](https://www.youtube.com/user/1veritasium) |
| Kurzgesagt | [**https://www.youtube.com/user/Kurzgesagt**](https://www.youtube.com/user/Kurzgesagt) |
| Smarter Everyday | [**https://www.youtube.com/user/destinws2**](https://www.youtube.com/user/destinws2) |
| SciShow | [**https://www.youtube.com/user/scishow**](https://www.youtube.com/user/scishow) |
| Crash Course | [**https://www.youtube.com/user/crashcourse**](https://www.youtube.com/user/crashcourse) |

**Book Recommendations**

Below is a selection of books that should appeal to a physicist – someone with an enquiring mind who wants to understand the universe around us. None of the selections are textbooks full of equation work (there will be plenty of time for that!) instead each provides insight to either an application of physics or a new area of study that you will be meeting at A Level for the first time.

1. **Surely You're Joking Mr Feynman: Adventures of a Curious Character**



**ISBN - 009917331X -** Richard Feynman was a Nobel Prize winning Physicist. In my opinion he epitomises what a Physicist is. By reading this books you will get insight into his life’s work including the creation of the first atomic bomb and his bongo playing adventures and his work in the field of particle physics.

(Also available on Audio book). <https://www.waterstones.com/books/search/term/surely+youre+joking+mr+feynman++adventures+of+a+curious+character>

# Moondust: In Search of the Men Who Fell to Earth

# ISBN – 1408802384 - One of the greatest scientific achievements of all time was putting mankind on the surface of the moon. Only 12 men made the trip to the surface, at the time of writing the book only 9 are still with us. The book does an excellent job of using the personal accounts of the 9 remaining astronauts and many others involved in the space program at looking at the whole space-race era, with hopefully a new era of space flight about to begin as we push on to put mankind on Mars in the next couple of decades.

# <https://www.waterstones.com/books/search/term/moondust++in+search+of+the+men+who+fell+to+earth>

# Quantum Theory Cannot Hurt You: Understanding the Mind-Blowing Building Blocks of the Universe

# ISBN - 057131502X - Any Physics book by Marcus Chown is an excellent insight into some of the more exotic areas of Physics that require no prior knowledge. In your first year of A-Level study you will meet the quantum world for the first time. This book will fill you with interesting facts and handy analogies to whip out to impress your peers!

# <https://www.waterstones.com/book/quantum-theory-cannot-hurt-you/marcus-chown/9780571315024>

# A Short History of Nearly Everything

# ISBN – 0552997048 - A modern classic. Popular science writing at its best. A Short History of Nearly Everything Bill Bryson’s quest to find out everything that has happened from the Big Bang to the rise of civilization - how we got from there, being nothing at all, to here, being us. Hopefully by reading it you will gain an awe-inspiring feeling of how everything in the universe is connected by some fundamental laws.

<https://www.waterstones.com/books/search/term/a+short+history+of+nearly+everything>

# Thing Explainer: Complicated Stuff in Simple Words

# ISBN – 1408802384 - This final recommendation is a bit of a wild-card – a book of illustrated cartoon diagrams that should appeal to the scientific side of everyone. Written by the creator of online comic XTCD (a great source of science humour) is a book of blueprints from everyday objects such as a biro to the Saturn V rocket and an atom bomb, each one meticulously explained BUT only with the most common 1000 words in the English Language. This would be an excellent coffee table book in the home of every scientist.

# 

# <https://www.waterstones.com/book/thing-explainer/randall-munroe/9781473620919>

# Movie / Video Clip Recommendations

# Hopefully you’ll get the opportunity to soak up some of the Sun’s rays over the summer – synthesising some important Vitamin-D – but if you do get a few rainy days where you’re stuck indoors here are some ideas for films to watch or clips to find online.

# Science Fictions Films

# Moon (2009)

# Gravity (2013)

# Interstellar (2014)

# The Imitation Game (2015)

# The Prestige (2006)

# Online Clips / Series

# Minute Physics – Variety of Physics questions explained simply (in felt tip) in a couple of minutes. Addictive viewing that will have you watching clip after clip – a particular favourite of mine is “Why is the Sky Dark at Night?”

# <https://www.youtube.com/user/minutephysics>

# Wonders of the Universe / Wonders of the Solar System – Both available of Netflix as of 17/4/16 – Brian Cox explains the Cosmos using some excellent analogies and wonderful imagery.

# Shock and Awe, The Story of Electricity – A 3 part BBC documentary that is essential viewing if you want to see how our lives have been transformed by the ideas of a few great scientists a little over 100 years ago. The link below takes you to a stream of all three parts joined together but it is best watched in hourly instalments. Don’t forget to boo when you see Edison. (alternatively watch any Horizon documentary – loads of choice on Netflix and the I-Player)

# <https://www.youtube.com/watch?v=Gtp51eZkwoI>

# NASA TV – Online coverage of launches, missions, testing and the ISS. Plenty of clips and links to explore to find out more about applications of Physics in Space technology.

# <http://www.nasa.gov/multimedia/nasatv/>

# The Fantastic Mr. Feynman – I recommended the book earlier, I also cannot recommend this 1 hour documentary highly enough. See the life’s work of the “great explainer”, a fantastic mind that created mischief in all areas of modern Physics.

# <https://www.youtube.com/watch?v=LyqleIxXTpw>

**Research activity**

To get the best grades in A Level Physics you will have to get good at completing independent research and making your own notes on difficult topics. Below are links to 5 websites that cover some interesting Physics topics.

Using the Cornell notes system: <http://coe.jmu.edu/learningtoolbox/cornellnotes.html> make 1 page of notes **from each site** covering a topic of your choice.

1. <http://home.cern/about>

CERN encompasses the Large Hadron Collider (LHC) and is the largest collaborative science experiment ever undertaken. Find out about it here and make a page of suitable notes on the accelerator.

1. <http://joshworth.com/dev/pixelspace/pixelspace_solarsystem.html>

The solar system is massive and its scale is hard to comprehend. Have a look at this award winning website and make a page of suitable notes.

1. <https://phet.colorado.edu/en/simulations/category/html>

PhET create online Physics simulations when you can complete some simple experiments online. Open up the resistance of a wire html5 simulation. Conduct a simple experiment and make a one page summary of the experiment and your findings.

1. <http://climate.nasa.gov/>

NASA’s Jet Propulsion Laboratory has lots of information on Climate Change and Engineering Solutions to combat it. Have a look and make notes on an article of your choice.

1. <http://www.livescience.com/46558-laws-of-motion.html>

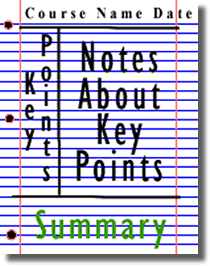
Newton’s Laws of Motion are fundamental laws for the motion of all the object we can see around us. Use this website and the suggested further reading links on the webpage to make your own 1 page of notes on the topics.

Figure 2: http://coe.jmu.edu/learningtoolbox/images/noteb4.gif

**Pre-Knowledge Topics**

Below are ten topics that are essential foundations for you study of A-Level Physics. Each topics has example questions and links where you can find our more information as you prepare for next year.

**Symbols and Prefixes**

|  |  |  |
| --- | --- | --- |
| **Prefix** | **Symbol** | **Power of ten** |
| Nano | n | x 10-9 |
| Micro | μ | x 10-6 |
| Milli | m | x 10-3 |
| Centi | c | x 10-2 |
| Kilo | k | x 103 |
| Mega | M | x 106 |
| Giga | G | x 109 |

At A level, unlike GCSE, you need to remember all symbols, units and prefixes. Below is a list of quantities you may have already come across and will be using during your A level course

|  |  |  |
| --- | --- | --- |
| **Quantity** | **Symbol** | **Unit** |
| Velocity | v | ms-1 |
| Acceleration | a | ms-2 |
| Time | t | S |
| Force | F | N |
| Resistance | R | Ω |
| Potential difference | V | V |
| Current | I | A |
| Energy | E or W | J |
| Pressure | P | Pa |
| Momentum | p | kgms-1 |
| Power | P | W |
| Density | *ρ* | kgm-3 |
| Charge | Q | C |

**Standard form**

**At A level quantities will be written in standard form, and it is expected that your answers will be too.**

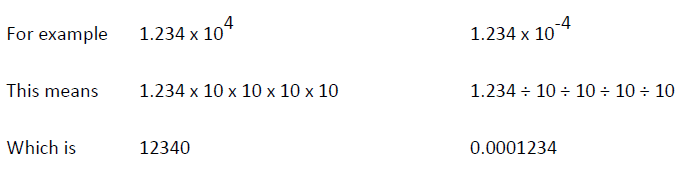
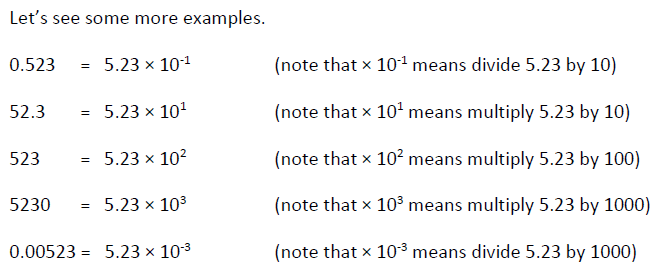
**This means answers should be written as ….x 10y. E.g. for an answer of 1200kg we would write 1.2 x 103kg. For more information visit:** [**www.bbc.co.uk/education/guides/zc2hsbk/revision**](http://www.bbc.co.uk/education/guides/zc2hsbk/revision)

Standard form is used to make very large or very small numbers easier to read. It also makes it easier to put large or small numbers in order of size.

In standard form, a number is always written as: **A** **×** **10** **n**

• **A** is always a number between 1 and 10

• **n** tells us how many places to move the decimal point.

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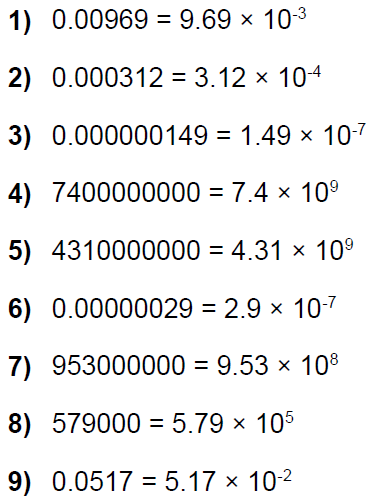
Solve the following:

1. How many metres in 2.4 km?
2. How many joules in 8.1 MJ?
3. Convert 326 GW into W.
4. Convert 54 600 mm into m.
5. How many grams in 240 kg?
6. Convert 0.18 nm into m.
7. Convert 632 nm into m. Express in standard form.
8. Convert 1002 mV into V. Express in standard form.
9. How many eV in 0.511 MeV? Express in standard form.
10. How many m in 11 km? Express in standard form.

Convert these numbers in to a standard form:

|  |
| --- |
| 0.00969 |
| 0.000312 |
| 0.000000149 |
| 7400000000 |
| 4310000000 |
| 0.00000029 |
| 953000000 |
| 579000 |
| 0.0517 |

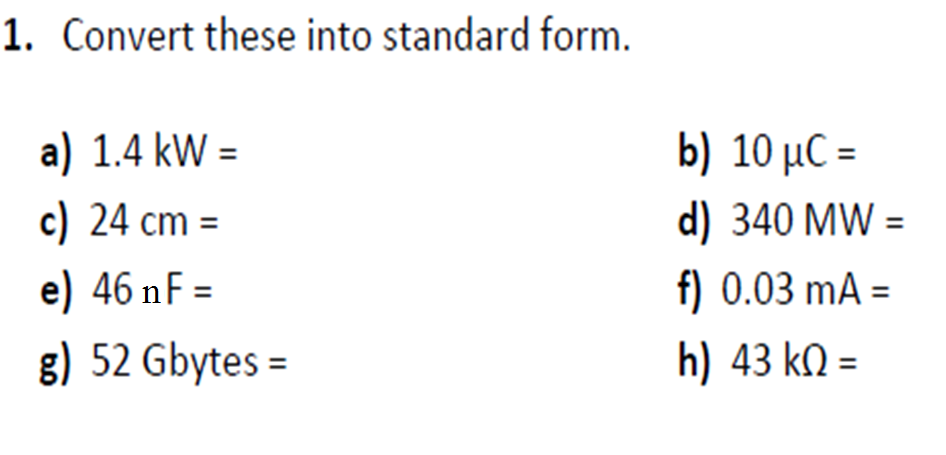
**Answers:**



**More on Prefixes**

Often in Physics, quantities are written using prefixes which is an even shorter way of writing numbers than standard form. For example instead of writing **2.95 × 10-9** m we can write **2.95 nm** where n means ‘nano’ and is a short way of writing **× 10-9**. Here is a table that shows all the prefixes you need to know:

|  |  |  |
| --- | --- | --- |
| **Prefix name** | **Prefix symbol** | **Factor** |
| femto | f | 10-15 |
| pico | p | 10-12 |
| nano | n | 10-9 |
| micro | µ | 10-6 |
| milli | m | 10-3 |
| centi | c | 10-2 |
| deci | d | 10-1 |
| kilo | k | 103 |
| mega | M | 106 |
| giga | G | 109 |
| tera | T | 1012 |
| peta | P | 1015 |



**Answers:**

a) 1.4 x 103 W

b) 10-5 C

c) 2.4 x 10-1 m

d) 3.4 x 108 W

e) 4.6 x 10-8 F

f) 3 x 10-5 A

g) 5.2 x 1010 bytes

h) 4.3 x 104 Ω

**Rearranging formulae**

This is something you will have done at GCSE and it is crucial you master it for success at A level. For a recap of GCSE watch the following links:

[www.khanacademy.org/math/algebra/one-variable-linear-equations/old-school-equations/v/solving-for-a-variable](http://www.khanacademy.org/math/algebra/one-variable-linear-equations/old-school-equations/v/solving-for-a-variable)

[www.youtube.com/watch?v=\_WWgc3ABSj4](http://www.youtube.com/watch?v=_WWgc3ABSj4)

Rearrange the following:

1. E=m x g x h to find h
2. Q= I x t to find I
3. E = ½ m v2 to find m
4. E = ½ m v2 to find v
5. v = u + at to find u
6. v = u + at to find a
7. v2 = u2 +2as to find s
8. v2 = u2 +2as to find u

**Significant Figures**

The significant figures (sf) of a number are digits that carry meaning contributing to its precision. The Rules:

1 - All non-zero digits are always **significant** (1235 has 4 sf)

2 – Leading and trailing zeros are **not** significant (0.0045 has 2 sf and 100 has 1 sf)

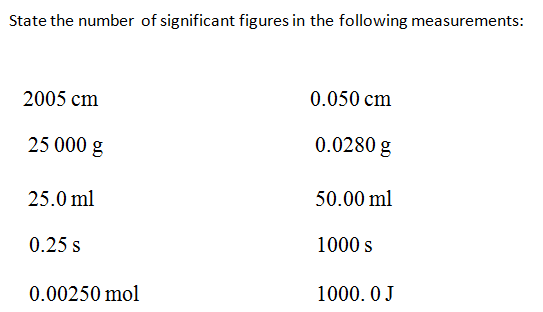
3 - Captive zeros (zeros within a number) are always **significant** (30.0809 has 6 sf)

4 – Zeros at the end of number but to the right of the decimal point are **significant** (2.00 has 3 sf)

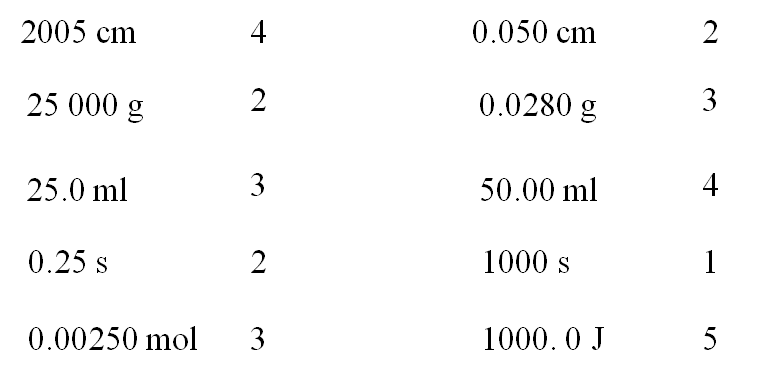
At A level you will be expected to use an appropriate number of significant figures in your answers. The number of significant figures you should use is the same as the number of significant figures in the data you are given. You can never be more precise than the data you are given so if that is given to 3 significant your answer should be too. E.g. Distance = 8.24m, time = 1.23s therefore speed = 6.75m/s

The website below summarises the rules and how to round correctly.

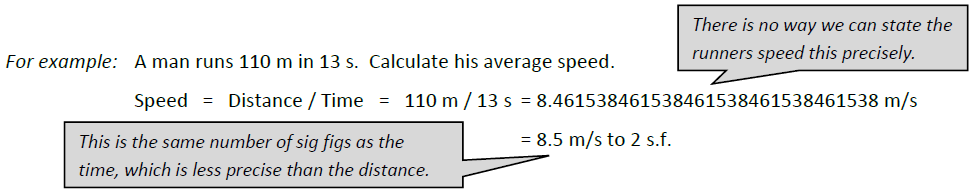
<http://www.purplemath.com/modules/rounding2.htm>

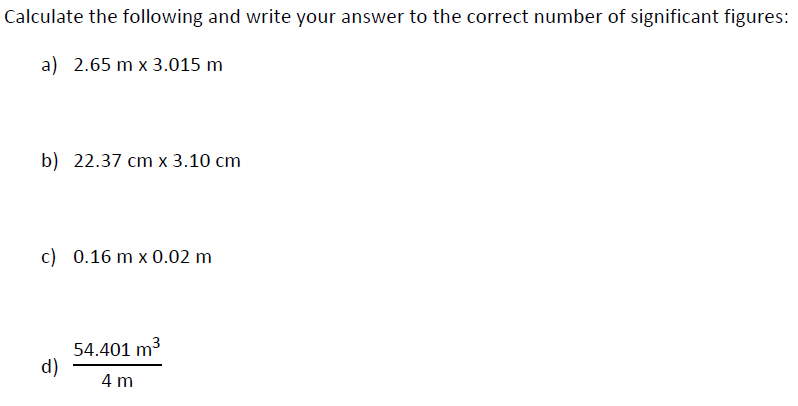


**Answers**



We must also show that calculated values recognise the precision of the values we put into a formula. We do this by giving our answer to the same number of significant figures as the least precise piece of data we use.





**Answers**

a) 7.98975 = **7.99** (3 sf) m2

b) 69.347 = **69.3** (3 sf) cm2

c) 0.0032 = **0.003** (1 sf) m2

d) 13.60025 = **10** (1 sf) m2

**Recording Data**

Whilst carrying out a practical activity you need to write all your raw results into a table. Don’t wait until the end, discard anomalies and then write it up in neat.

Tables should have column heading and units in this format quantity/unit e.g. length /mm

All results in a column should have the same precision and if you have repeated the experiment you should calculate a mean to the same precision as the data.

Below are link to practical handbooks so you can familiarise yourself with expectations.

<http://filestore.aqa.org.uk/resources/physics/AQA-7407-7408-PHBK.PDF>

<http://www.ocr.org.uk/Images/295483-practical-skills-handbook.pdf>

<http://www.ocr.org.uk/Images/295483-practical-skills-handbook.pdf>

**Tables**

When labelling table columns we use the following convention: after the name of the physical quantity we put slash ‘/’ followed by SI units.

|  |  |  |
| --- | --- | --- |
| **V/V** | **I/A** | **R/Ω** |
| 0.15 | 1.01 | 0.15 |
| 0.32 | 2.12 | 0.15 |
| 0.38 | 2.42 | 0.16 |

The V values are written to 2 significant figures and the I values are all to 3 significant figures. Therefore the values of R can only be quoted to 2 significant figures (lowest number of significant figures used in the calculation).

|  |  |  |  |
| --- | --- | --- | --- |
| Independent variable | Dependent variable | | |
| Reading 1 | Reading 2 | Average |
|  |  |  |  |

* The **independent** variable => the one that we control
* The **dependent** variable => the one that comes from experiment

Below is a table of results from an experiment where a ball was rolled down a ramp of different lengths. A ruler and stop clock were used.

**1)** Identify the errors the student has made.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | **Time** | | | |
| **Length/cm** | **Trial 1** | **Trial 2** | **Trial 3** | **Mean** |
| 10 | 1.45 | 1.48 | 1.46 | 1.463 |
| 22 | 2.78 | 2.72 | 2.74 | 2.747 |
| 30 | 4.05 | 4.01 | 4.03 | 4.03 |
| 41 | 5.46 | 5.47 | 5.46 | 5.463 |
| 51 | 7.02 | 6.96 | 6.98 | 6.98 |
| 65 | 8.24 | 9.68 | 8.24 | 8.72 |
| 70 | 9.01 | 9.02 | 9.0 | 9.01 |

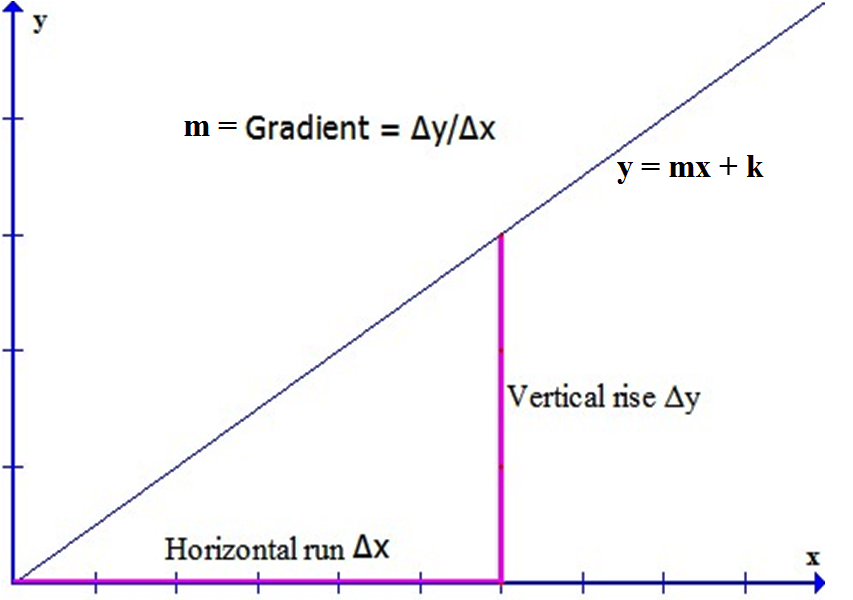
**Graphs**

Graphs are very useful, highly visual way of demonstrating the relationship between two variables, showing patterns and trends and allowing us to determine values of the gradient, the area beneath the graph and the y-intercept.

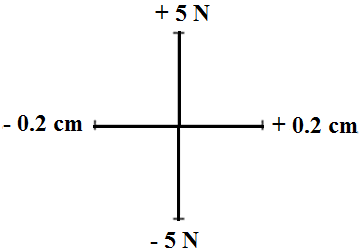
Graphs are most effective when:

* They are large (use as much of the graph paper as possible in both directions)
* The points are plotted clearly and precisely
* The line of the best fit is drawn clearly (thin line with a pencil)
* The gradient can be calculated using two points on the line of the best fit that are as far apart as possible, but within the measured range
* The y-intercept can be read clearly and accurately using the scale on the y-axis

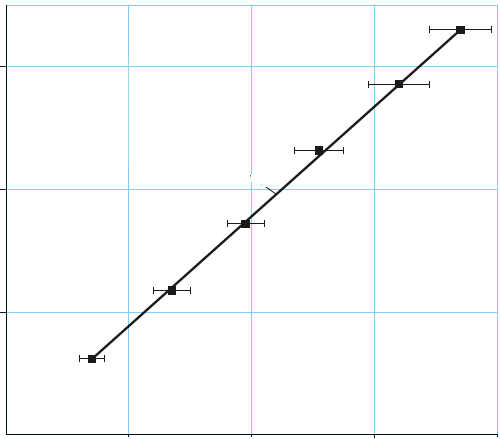
**Gradient**:



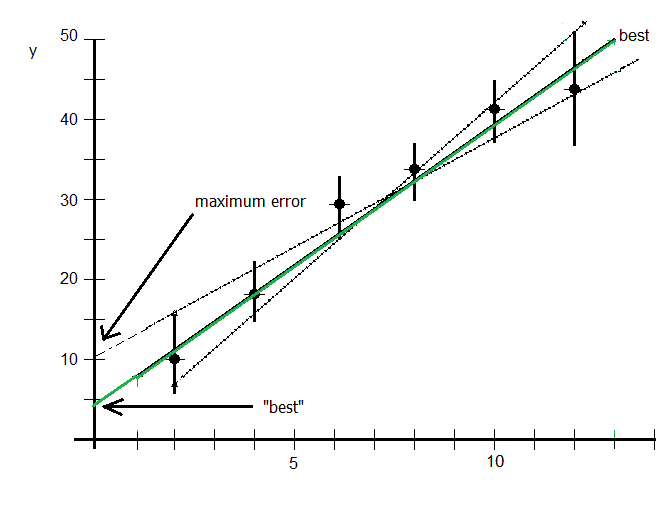
**Error bars -** represent the **absolute uncertainty** in measurements and can be plotted in both x and y directions.



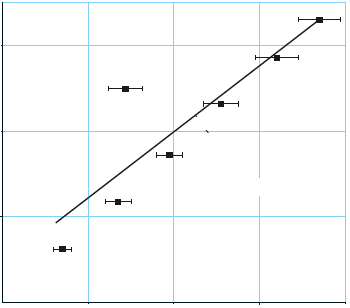
**Line of best fit** – a line that is going through as many points as possible, with equal numbers of points above and below the line.



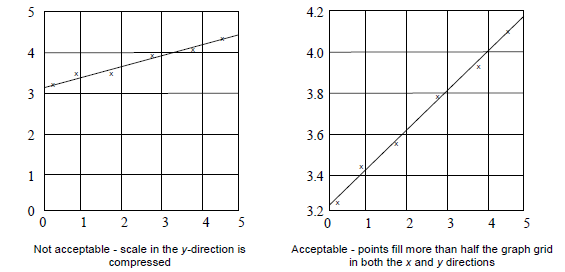
**The worst fit line** is the worst acceptable line, still passing through all the error bars. This will be either the steepest possible line of fit or the least steep line of fit. The dotted lines are the lines of worst fit

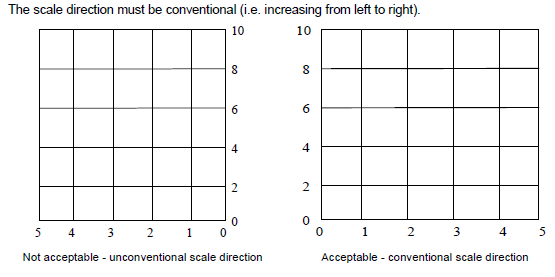
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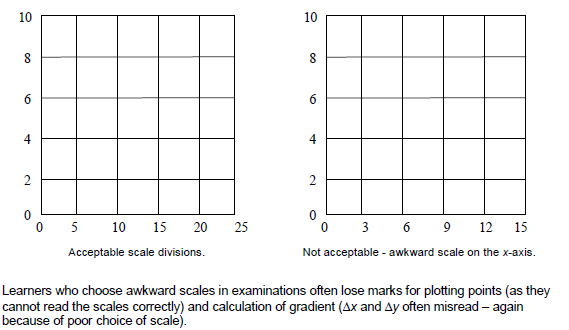
**The outliers** (anomalous point) - points visibly different from the rest. In the example below the line of best is not crossing through many points because it is affected by the outlier. The anomalous point should be ignored.

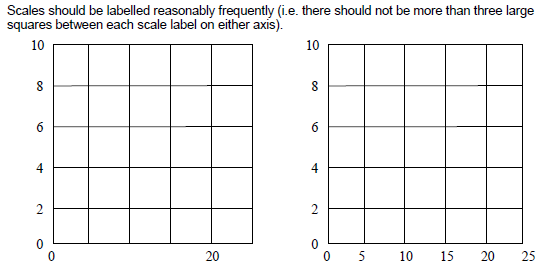


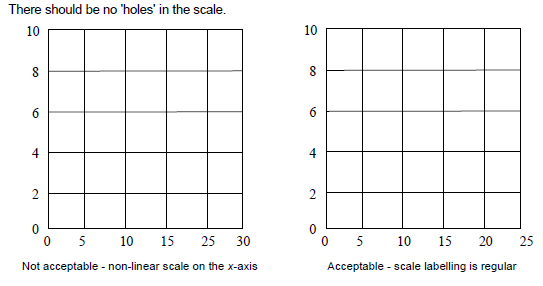
**Examples**

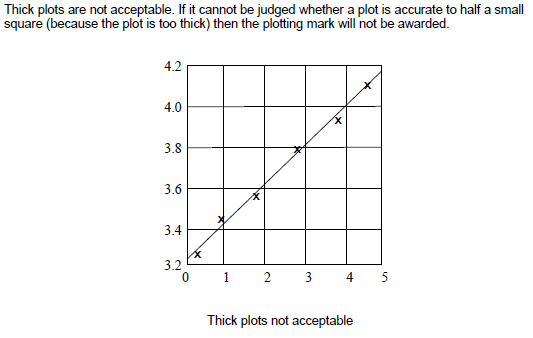


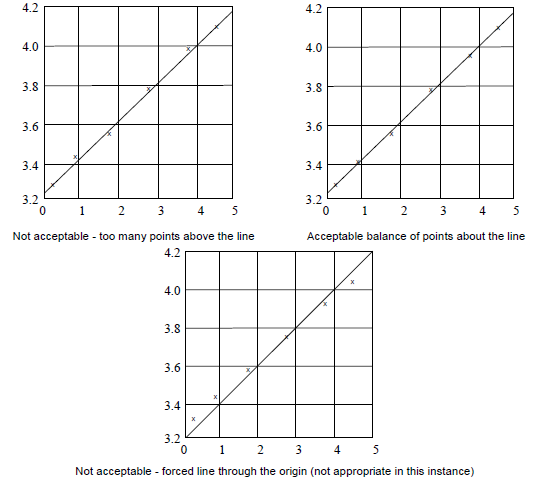


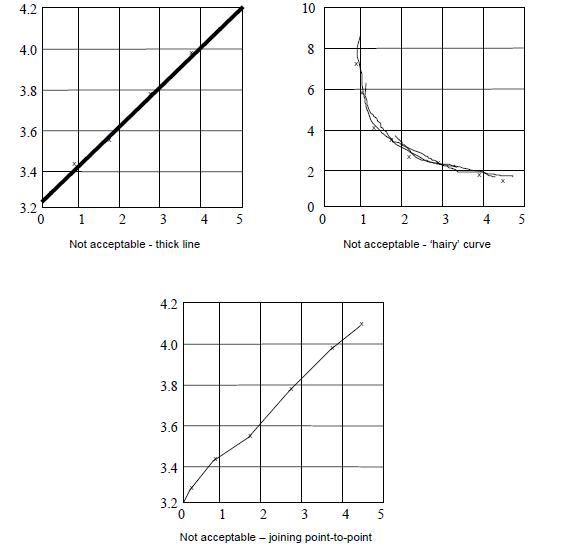


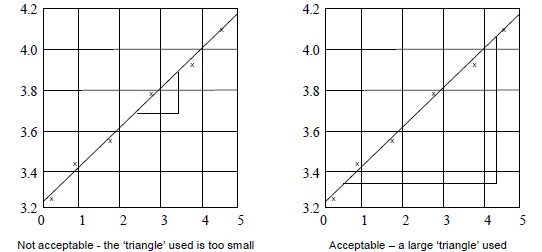


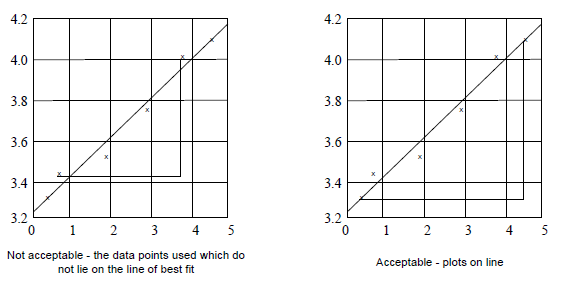


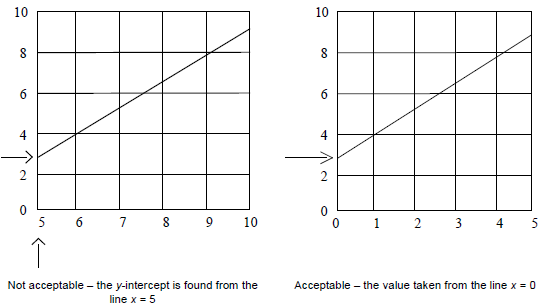












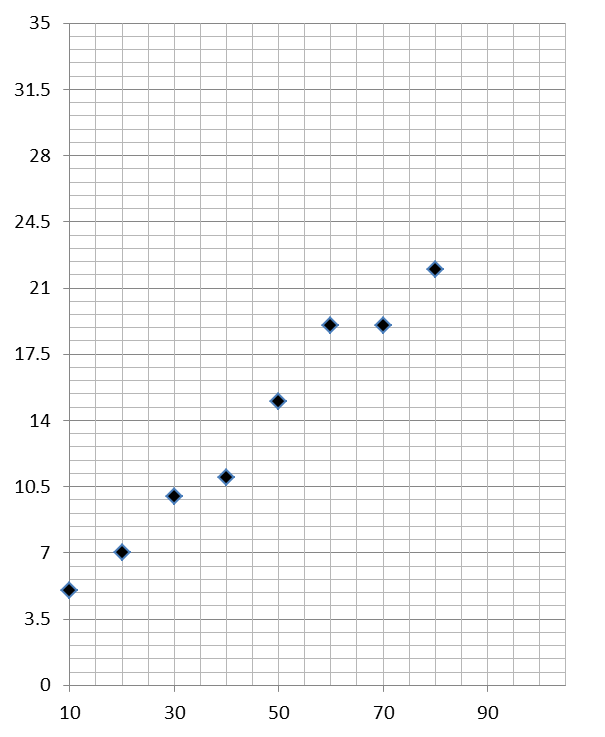
**Graphs - Summary**

After a practical activity the next step is to draw a graph that will be useful to you. Drawing a graph is a skill you should be familiar with already but you need to be extremely vigilant at A level. Before you draw your graph to need to identify a suitable scale to draw taking the following into consideration:

* the maximum and minimum values of each variable
* whether 0.0 should be included as a data point; graphs don’t need to show the origin, a false origin can be used if your data doesn’t start near zero.
* the plots should cover at least half of the grid supplied for the graph.
* the axes should use a sensible scale e.g. multiples of 1,2, 5 etc)

Identify how the following graphs could be improved

**Graph 1 Graph 2**



**Forces and Motion**

At GCSE you studied forces and motion and at A level you will explore this topic in more detail so it is essential you have a good understanding of the content covered at GCSE. You will be expected to describe, explain and carry calculations concerning the motion of objects. The websites below cover Newton’s laws of motion and have links to these in action.

<http://www.physicsclassroom.com/Physics-Tutorial/Newton-s-Laws>

<http://www.sciencechannel.com/games-and-interactives/newtons-laws-of-motion-interactive/>

Sketch a velocity-time graph showing the journey of a skydiver after leaving the plane to reaching the ground.

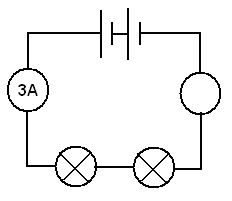
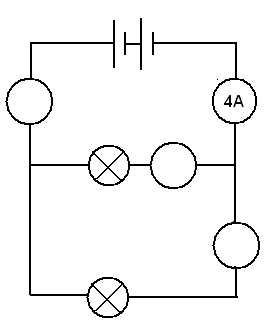
Mark on terminal velocity.

**Electricity**

At A level you will learn more about how current and voltage behave in different circuits containing different components. You should be familiar with current and voltage rules in a series and parallel circuit as well as calculating the resistance of a device.

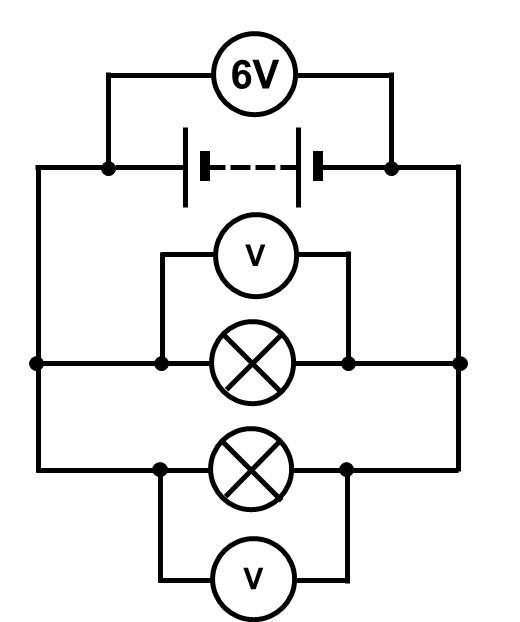
<http://www.allaboutcircuits.com/textbook/direct-current/chpt-1/electric-circuits/>

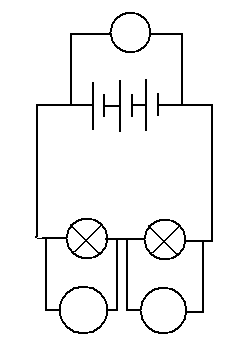
<http://www.physicsclassroom.com/class/circuits>

**1a)**  Add the missing ammeter readings on the circuits below.

**b)** Explain why the second circuit has more current flowing than the first.

**2)** Add the missing potential differences to the following circuits





**Waves**

You have studied different types of waves and used the wave equation to calculate speed, frequency and wavelength. You will also have studied reflection and refraction.

Use the following links to review this topic.

<http://www.bbc.co.uk/education/clips/zb7gkqt>

<https://www.khanacademy.org/science/physics/mechanical-waves-and-sound/mechanical-waves/v/introduction-to-waves>

<https://www.khanacademy.org/science/physics/mechanical-waves-and-sound/mechanical-waves/v/introduction-to-waves>

**1)** Draw a diagram showing the refraction of a wave through a rectangular glass block. Explain why the ray of light takes this path.

**2)** Describe the difference between a longitudinal and transverse waves and give an example of each

**3)** Draw a wave and label the wavelength and amplitude

**Atomic Structure**

You will study nuclear decay in more detail at A level covering the topics of radioactivity and particle physics. In order to explain what happens you need to have a good understanding of the model of the atom. You need to know what the atom is made up of, relative charges and masses and how sub atomic particles are arranged.

The following video explains how the current model was discovered [www.youtube.com/watch?v=wzALbzTdnc8](http://www.youtube.com/watch?v=wzALbzTdnc8)

Describe the model used for the structure of an atom including details of the individual particles that make up an atom and the relative charges and masses of these particles. You may wish to include a diagram and explain how this model was discovered by Rutherford

**Pre-Knowledge Topics Answers:**

**Symbols and prefixes**

1. 2400
2. 8 100 000
3. 326 000 000 000
4. 54.6
5. 240 000
6. 1.8 x 10-8
7. 6.32 x 10-7
8. 1.002
9. 5.11 x 10-5
10. 1.1 x 104

**Standard Form:**

1. 2.53
2. 2.8
3. 7.7
4. 9.1
5. 1.872
6. 1.22
7. 2400
8. 35.05
9. 8 310 000
10. 600.2
11. 0.00015
12. 4300

**Rearranging formulae**

1. h= E/ (m x g)
2. I = Q/t
3. m = (2 x E)/v2 or E/(0.5 x v2)
4. v= √((2 x E )/m)
5. u = v – at
6. a = (v-u)/t
7. s = (v2 – u2) / 2a
8. u = √(v2-2as)

**Significant figures**

1. 3.35
2. 40.7
3. 0.839
4. 1.02
5. 60.0
6. 0.809
7. 237
8. 3.4
9. 0.00330
10. 3343

**Recording data**

Time should have a unit next to it

Length can be measured to the nearest mm so should be 10.0, 22.0 etc

Length 65 trial 2 is an anomaly and should have been excluded from the mean

All mean values should be to 2 decimal places

Mean of length 61 should be 6.99 (rounding error)

**Graphs**

**Graph 1:**

Axis need labels

Point should be x not dots

Line of best fit is needed

y axis is a difficult scale

x axis could have begun at zero so the y-intercept could be found

**Graph 2:**

y-axis needs a unit

curve of best fit needed not a straight line

Point should be x not dots

**Forces and motion**

Graph to show acceleration up to a constant speed (labelled terminal velocity). Rate of acceleration should be decreasing. Then a large decrease in velocity over a short period of time (parachute opens), then a decreasing rate of deceleration to a constant speed (labelled terminal velocity)

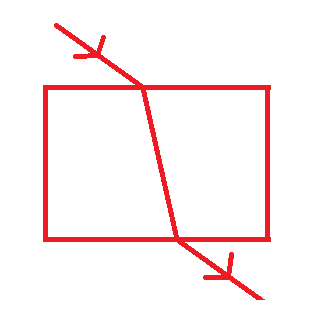
**Electricity**

1a) Series: 3A, Parallel top to bottom: 4A,2A,2A

b) Less resistance in the parallel circuit. Link to R=V/I. Less resistance means higher current.

2) Series: 3V, 3V, Parallel: 6V 6V

**Waves**

1) When light enters a more optically dense material it slows down and therefore bends towards the normal. The opposite happened when it leaves an optically dense material.

2) A longitudinal wave oscillates parallel to the direction of energy transfer (e.g. sound). A transverse waves oscillated perpendicular to the direction of energy transfer (e.g. light)

3)

.

**Atomic Structure**

contains protons, neutrons and electrons

**Relative charge:**

protons are positive (+1)

electrons are negative (-1)

neutrons are uncharged (0)

**Relative mass:**

proton 1

neutron 1

electron (about) 1/2000

protons and neutrons make up the nucleus

the nucleus is positively charged

electrons orbit the nucleus at a relatively large distance from the nucleus

most of the atom is empty space

nucleus occupies a very small fraction of the volume of the atom

most of the mass of the atom is contained in the nucleus

total number of protons in the nucleus equals the total number of electrons orbiting it in an atom

**Ideas for Day Trips**

Here are some suggestions for some physics-themed days out for you to enjoy over the summer break (if the lockdown is lifted). Try and have some fun as you prepare for two tough but rewarding years ahead!

**Northern England and Scotland**

1. **Jodrell Bank Observatory** – Cheshire – one of the largest moveable radio telescopes in the world and the location of the filming of the BBC’s Stargazing Live. The site has both indoor and outdoor activities.
2. **MOSI** – Manchester – Massive free museum showing how science helped Britain lead the way through the industrial revolution. Contains hands on exhibits and displays and often host regular travelling exhibitions.
3. **Liverpool World Museum** / **Spaceport –** Liverpool/Wirral – Start the day off at an excellent family science museum with a top floor dedicated to astronomy including a planetarium. Take the ferry cross the Mersey to another family friendly museum dedicated to spaceflight.
4. **Kielder Observatory** – Northumberland – Book ahead at this popular observatory in the midst of the darkest night skies the UK has to offer. Regular tours and opportunities to view the stars through professional telescopes take place on a nightly basis.
5. **Glasgow Science Centre** - The Centre is home to hundreds of interactive exhibits throughout the three engaging floors

**The Midlands and Wales**

1. **Electric Mountain** – Snowdonia – Set against a mountainous backdrop is a working pumped storage power station. Take a tour deep into the heart of the mountain and see the turbines spring into action to meet our ever increasing demand for electricity. Take a stroll up on of the UKs highest peaks in the afternoon.
2. **National Space Centre** – Leicester - With six interactive galleries, the UK’s largest planetarium, unique 3D Simulator experience, the award-winning National Space Centre in Leicester is an out of this world visitor attraction
3. **Alton Towers** – Staffordshire – Treat yourself to a go on a few rollercoasters whilst discussing Newton’s Laws. You may want to download and take these handy rollercoaster physics notes with you <http://www.explainthatstuff.com/rollercoasters.html>

**Southern England**

1. **Royal Observatory** – London - Visit the Royal Observatory Greenwich to stand on the historic Prime Meridian of the World, see the home of Greenwich Mean Time (GMT), and explore your place in the universe at London’s only planetarium.
2. **Herschel Museum of Astronomy –** Bath – As you walk around the picturesque Roman city – take an hour or two out at the home of one of the great scientists – discoverer of Infra-red radiation and Uranus.
3. **@Bristol –** Bristol - home to the UK’s only 3D Planetarium and one of the biggest science centres.
4. **The Royal Institution –** London – The birthplace of many important ideas of modern physics, including Michael Faraday’s lectures on electricity. Now home to the RI Christmas lectures and many exhibits of science history.