**Summer Tasks for A Level English Language**

Below is a list of tasks to help you prepare for A Level English Language. We expect you to **complete ALL of the tasks in a well organised folder and bring this with you to your first lesson.**

**TASK 1 News from Online or Newspapers**

Read and listen to a range of news articles from quality websites and/or newspapers such as The Times, Guardian, Telegraph. Also, there are many political and current affairs blogs that are worth following. Write up brief notes on three varied sources for the same news story.

Some of these are available online, all are available in local libraries.

Newspapers

<http://www.guardian.co.uk/>

Blogs

<http://blogs.telegraph.co.uk/news/category/politics/>

<http://www.guardian.co.uk/tone/blog>

Podcasts

<http://www.bbc.co.uk/programmes/b006qj9z>

**TASK 2 Non-fiction 19th century and 21thcentury texts**

1. Find and read two non-fiction texts, one from 19th century and another from 21thcentury. Write a summary about what you notice in the writers’ use of language.
2. Are there any differences in the use of language feature, such as: word classes, archaic spelling etc. How far do you think English language has changed over time?
3. Research the history of English Language – use key information to create an information leaflet.

**TASK 3 Verbs**

[**http://www.ucl.ac.uk/internet-grammar/verbs/verbs.htm**](http://www.ucl.ac.uk/internet-grammar/verbs/verbs.htm)

Access this site and work your way through the glossary and exercises. I suggest you make notes on the new linguistic terms you encounter.

Do not cheat on the exercises!

1. Access Emagazine, the magazine for A Level study of English Language and English Literature. Read a range of articles on Language and listen to some of the emag clips. Make notes on one of each.

[**www.englishandmedia.co.uk**](http://www.englishandmedia.co.uk)

Username: **opgs**  
Password: **English**

**TASK 4 Research Work: Language Issues and Concepts**

**You need to select AT LEAST three from the website links below to research some of the issues and concepts that influences the way language is use and interpreted.**

<https://www.bl.uk/british-accents-and-dialects/teaching-resources>  
<https://theweek.com/articles/443138/5-words-that-are-spelled-weirdly-because-someone-got-etymology-wrong>  
<https://public.oed.com/blog/early-modern-english-an-overview/>  
<https://www.wikihow.com/Develop-Your-Children%27s-Speech-and-Language-Skills-Through-Play-and-Positive-Daily-Interaction>  
<https://www.newyorker.com/magazine/2015/01/12/talking-cure>  
  
<https://www.scholastic.com/parents/books-and-reading/language-and-speech/helping-children-build-language-skills.html>  
<https://mtbt.fpg.unc.edu/sites/mtbt.fpg.unc.edu/files/imce/documents/BabyTalk_WEB.pdf>  
  
<https://www.wikihow.com/Develop-Your-Children%27s-Speech-and-Language-Skills-Through-Play-and-Positive-Daily-Interaction>

**TASK 5 Creative Writing**

**Write a comment and opinion piece** (**500 words)** on a topic you feel strongly about over the summer, and that you have researched. Use information from Task 1 to help with this. Prepare it for publication in a newspaper/magazine or blog site.

**Or**

**Travel**

Read a travel book / online review on the area you for where you have been/are going on holiday. Use your research as style models for your own writing. Try to find one that gives background information such as Bill Bryson’s *Neither Here nor There* or <https://www.theguardian.com/travel/blog>.

**Write 500 words as a travel writer/blogger on your holiday.**

**We are looking forward to seeing you in September 2023! 😊**