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| **3. Living** | | |
| **Topic** | **Content** | **Key Knowledge (AO1)** |
| **Christian moral action** | * The teaching and example of Dietrich Bonhoeffer on:   + duty to God and duty to the State      * + Church as community and source of spiritual discipline   + the cost of discipleship | * Bonhoeffer’s teaching on the relationship of Church and State including:   + - obedience, leadership and doing God’s will     - justification of civil disobedience * Bonhoeffer’s role in the Confessing Church and his own religious community at Finkenwalde * Bonhoeffer’s teaching on ethics as action, including:   + - ‘costly grace’     - sacrifice and suffering     - solidarity |
| Learners should have the opportunity to discuss issues related to Christian moral action in the life and teaching of Bonhoeffer, including:   * whether or not Christians should practise civil disobedience * whether or not it is possible always to know God’s will * whether or not Bonhoeffer puts too much emphasis on suffering * whether or not Bonhoeffer’s theology has relevance today | |

**Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Christian Moral Action – Essay Plans**

**Essay Question:** To what extent was Dietrich Bonhoeffer justified in his teaching on civil disobedience?

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| **Introduction and Thesis** – what is your line of argument going to be? |  |
| **Main body**  Argument 1  PACE or  PEREL or  PEACE |  |
| Argument 2 |  |
| Argument 3 |  |
| Optional Argument 4 |  |
| **Conclusion** |  |

**Essay Question:** ‘Bonhoeffer’s theology is still relevant today.’ Discuss

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| **Introduction and Thesis** – what is your line of argument going to be? |  |
| **Main body**  Argument 1  PACE or  PEREL or  PEACE |  |
| Argument 2 |  |
| Argument 3 |  |
| Optional Argument 4 |  |
| **Conclusion** |  |

**Essay Question:** Assess the view that Bonhoeffer’s community at Finkenwalde is a useful example for Christian communities.

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| **Introduction and Thesis** – what is your line of argument going to be? |  |
| **Main body**  Argument 1  PACE or  PEREL or  PEACE |  |
| Argument 2 |  |
| Argument 3 |  |
| Optional Argument 4 |  |
| **Conclusion** |  |