

Oakwood Park Grammar School Brexit Risk Assessment January 2021

Date of Initial Assessment: 15th December 2020

Review -Weekly

Updated:

Reviewed by: SLG

Hazard

- The UK has left the EU and the transition period end on 31/12/2020.
- The extent of likely disruption depends on whether there is a trade deal between the UK and the EU by this deadline.
- There are a range of areas which may be affected, especially if there is 'no deal'. This risk assessment sets out risk and control measures for each of these areas:
 - Risk to continuity of education as a result of student absence caused by transport issues.
 - Risk to continuity of education as a result of staff absence caused by transport issues.
 - Risk to staff and student welfare as a result of the impact on air quality of significantly increased volumes of traffic in the locality.
 - Risk to transport links and food supplies for the canteen.
 - Risk to transport links and cleaning supplies / supplies of hand sanitiser/supplies of PPE.

Identified Hazard	Initial Risk Rating	Control Measures	Residual Risk	Future Controls / Comments
1. Risk to continuity of education, as a result of student absence, caused by transport issues.	Moderate	We have: <ul style="list-style-type: none"> • Encouraged students to walk or cycle to school (as part of COVID-19 provisions). • Ensured that families are aware that we expect pupils to continue to attend school even if there are transport issues. • Established clear and rapid communication links between the school and our students/their families. • Reminded students of the need to take extra care with road safety, if roads are more congested. 	Low	If there are significant transport issues which lead to significant reductions in either staff or student numbers, we will move to using the mitigations that already exist in our COVID-19 risk assessment: <ul style="list-style-type: none"> • Using staggered start/finish times to allow students and staff to get to and from school. • Moving to partial or full closure of the school for individual year groups or the whole school, with remote learning provided for students so that they can be taught and can learn at home.

<p>2. Risk to continuity of education, as a result of staff absence, caused by transport issues.</p>	<p>Moderate</p>	<p>We have:</p> <ul style="list-style-type: none"> • Ascertained which staff may find it hard to travel to work in the event of significant travel disruption. • Offered advice to colleagues on how to manage their journey to work: walking, cycling, using public transport (especially train services); that they need to take 'reasonable steps' to get to work. • Ensured that contact details for staff are up-to-date. 	<p>Low</p>	<ul style="list-style-type: none"> • If there are significant transport issues, we will act to ensure continuity of education in some suitable form for our most vulnerable students. • It is the responsibility of Parents and Staff to check for potential transport complications that may hinder their arrival to school (through checking social media, local news and/or contacting the school). • Concerns should be taken into consideration when planning their route into school and the time at which they leave. • All staff and children are expected to attend school unless there are significantly exceptional circumstances. • If parents are caught up in an unexpected hold up or plans are altered because of circumstances beyond their control, they should call/email the school asap • Confirmed student and staff absences relating to transport issues would be authorised absences from school/work.
<p>3. Risk to staff and student welfare as a result of the impact on air quality of significantly increased volumes of traffic in the locality.</p>	<p>Moderate</p>	<p>Previous guidance was to keep windows shut in the event of increased traffic relating to Brexit. With the advent of COVID-19, it is less possible to do this. We will continue to:</p> <ul style="list-style-type: none"> • Provide regular ventilation of rooms. • Ensure that air is circulated as much as possible. 	<p>Moderate</p>	<p>In the event that air quality becomes so poor that it is a genuine risk to health and windows must be kept open due to COVID-19, we will move to the full remote learning, outlined as an option in identified hazards 1 and 2.</p>
<p>4. Risk of impact of transport disruption to supplies of student</p>	<p>High</p>	<p>We have been, and will continue to:</p>	<p>Moderate</p>	<p>In the event that medication cannot be provided and a child could not safely come to school, we would</p>

medication available in school.		<ul style="list-style-type: none"> Keep stocks of student medication and ensure these are regularly replenished with 'in date' medication. 		move to online learning until medication could be sourced and/or risk could be mitigated.
5. Risk to transport links and food supplies for student medicines and the canteen.	High	<p>We have been, and will continue to:</p> <ul style="list-style-type: none"> Liaise with our catering supplier to ensure that there is continuity of supply for our canteen, even if this means a 'slimmed down' offer and a reduce range of choices. Ensure that students entitled to FSM are in receipt of their entitlement. 	Moderate	<p>If food supplies were severely affected, we would:</p> <ul style="list-style-type: none"> Close our canteen for a period of time. Ask all students to bring a packed lunch to school. Source supplies of food from local wholesalers and retailers to make up packed lunches in school for pupils entitled to FSM. Ensure we have supplies available for children who arrive at school without a packed lunch.
6. Risk to transport links and cleaning supplies / supplies of hand sanitiser / supplies of PPE.	High	<p>We have and will:</p> <ul style="list-style-type: none"> Liaise with our cleaning supplier to ensure continuity of service: materials and staffing. Ensure we have adequate stockpiles of PPE and sanitary resources to ensure ongoing mitigation of COVID-19 risks. 	Moderate	<p>If either supplies or staffing were severely affected, we would use some or all of the following mitigations:</p> <ul style="list-style-type: none"> Engage our own site staff to undertake cleaning. Replenish stockpiles regularly. In the event of cleaning not being possible due to staff or material shortages or there is an inadequate supply of PPE or sanitary materials, we would move to partial or full closure as necessary, in line with our existing COVID-19 risk assessment. If waste disposal is severely affected, we would move to partial or full closure, as necessary, in line with our existing COVID-19 risk assessment.
7. Risk of reduction in waste collection services	High	Hire an additional skip to ensure safe disposal and storage of waste, in the event of disrupted waste collections.	Moderate	If waste disposal is severely affected, we would move to partial or full closure, as necessary, in line with our existing COVID-19 risk assessment.
8. Risk to school events	Low	As a result of the COVID-19 pandemic, school events, other than those that form part of the formal curriculum, are rare.	None	

		In the event of significant travel disruption, due to Brexit, we would consider whether to postpone or cancel planned events.		
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