

AWARDING A LEVEL GRADES

Oakwood Park Grammar School will be following the guidance set out by the Ofqual for determining grading:

- Assess students' performance, only on what content has been delivered to them by their teachers, to determine the grade each student should receive.
- Use evidence of a student's performance from throughout the course to inform the judgement.
- Determine the grades as late in the academic year as is practicable to enable teaching to continue for as long as possible.
- Use a broad range of evidence across the taught content to determine the grades before submitting the grades to the exam boards

Explanation of the Evidence

As defined by Ofqual we will be using evidence of students' performance from throughout the course for the centre assessed grade.

The evidence is explained below.

- Year 12 Monitoring - SIMS Entry: The grade was based upon a student's performance, proportionate to the course completed when the monitoring was completed. The grade was based on evidence completed during the Year 12 course.
- Year 12 Autumn Assessment: This grade was based upon student's performance in the in class assessments completed by student
- Year 13 Monitoring - SIMS Entry: The grade was based upon a student's performance, proportionate to the course completed by December 2020.
- February Assessments – The grade was based upon a student's performance in this assessment.
- Key Assessment as determined by Subject Leads: These assessments have taken place at some point throughout the course. Further details below.
- Non-examined assessment (NEAs): Not all subjects have NEA. NEA is the coursework element of subjects and is the means of assessing essential knowledge and skills that cannot be tested in an examination. Students will not be penalised if they have been unable to complete their NEA by that date due to circumstances beyond their control caused by the pandemic.
- Exam Board/Department Assessments: These assessments will take place in April/May.

Teachers will then use this range of evidence and their professional judgement to make informed decisions regarding the grade at which students have been performing consistently at.

Examination Boards are releasing questions, papers and assessment materials to the public after the Easter holidays. We would like to make clear that whilst we accept students could and should access these materials as part of their revision, they should not assume they will receive one of the released questions as part of their assessments. Departments at OPGS have the option to formulate their own assessment questions.

If you have any questions, please do not hesitate to contact Ms A Hern, Director of Sixth Form. Ahern@opgs.org

	Year 12 Monitoring	Year 12 Autumn Assessment	Year 13 Monitoring	February Assessment	NEA	Exam Board/Dept Assessment	Portfolio	Key Assessment	Key Assessment Focus
Art and Graphics	x	x	x	x	x	x	✓	x	N/A
Biology	✓	✓	✓	✓	x	✓	x	✓	Term 2 - Photosynthesis and Respiration
Chemistry	✓	✓	✓	✓	x	✓	x	✓	Term 4 – 6.2 Assessment – Nitrogen Compounds
Computer Science	✓	✓	✓	✓	✓	✓	x	✓	Term 4 – SQL, relational Database, Entity Relationship model, Client Server modle, Input and output devices
Drama & Theatre	✓	✓	✓	✓	✓	✓	x	✓	Term 4 - Section A of the Component 3 written paper - Live Theatre Evaluation.
Design & Technology	✓	✓	✓	✓	✓	✓	x	x	No Key Assessment as NEA totals 50% of grade
Economics	✓	✓	✓	✓	x	✓	x	✓	Term 4 - Macroeconomic Objectives and Policies
English Language	✓	✓	✓	✓	✓	✓	x	✓	Term 5 – Component 3
English Literature	✓	✓	✓	✓	✓	✓	✓	✓	Term 5 – Paper 3 Unseen Texts
French	✓	✓	✓	✓	x	✓	x	✓	Term 4 – Speaking – Topics chosen by students
Further Maths	✓	✓	✓	✓	x	✓	x	✓	Term 4 – Core Maths
Geography	✓	✓	✓	✓	✓	✓	x	✓	Term 4 - Water
Government and Politics	✓	✓	✓	✓	x	✓	x	✓	Term 4 - Conservatism and Electoral Systems.
History	✓	✓	✓	✓	✓	✓	x	✓	Term 4 - Russia and it's Rulers 1855-1964 essay - Italy 1896-1943 essay

	Year 12 Monitoring	Year 12 Autumn Assessment	Year 13 Monitoring	February Assessment	NEA	Exam Board/Dept Assessment	Portfolio	Key Assessment	Key Assessment Focus
Mathematics	✓	✓	✓	✓	x	✓	x	✓	Term 4 – Applied Maths
Media	✓	✓	✓	✓	✓	✓	x	✓	Term 4 - Section A - Media Language and Representation
Physical Education	✓	✓	✓	✓	✓	✓	x	✓	Paper 1/2 Assessment
Physics	✓	✓	✓	✓	x	✓	x	✓	Term 4 – Thermal Physics and Electricity
Psychology	✓	✓	✓	✓	x	✓	x	✓	Term 4 – Research Methods
Religious Studies	✓	✓	✓	✓	x	✓	x	✓	Term 4 – Philosophy, euthanasia, religious pluralism
Sociology	✓	✓	✓	✓	x	✓	x	✓	Term 4 - Delinquent Subcultures and Social Inequality
Spanish	✓	✓	✓	✓	x	✓	x	✓	Term 4 – Speaking – student research project

Please see the A Level Exam Board/Department Assessments Revision guide which has further detail of the topics for revision ahead of the assessments in April and May.