

AWARDING GCSE GRADES

Oakwood Park Grammar School will be following the guidance set out by the Ofqual for determining grading:

- Assess students' performance, only on what content has been delivered to them by their teachers, to determine the grade each student should receive.
- Use evidence of a student's performance from throughout the course to inform the judgement.
- Determine the grades as late in the academic year as is practicable to enable teaching to continue for as long as possible.
- Use a broad range of evidence across the taught content to determine the grades before submitting the grades to the exam boards

Explanation of the Evidence

As defined by Ofqual we will be using evidence of students' performance from throughout the course for the centre assessed grade. The evidence is explained below.

- Year 9 Monitoring - SIMS Entry: The grade was based upon a student's performance, proportionate to the course completed when the monitoring was completed.
- Year 10 Monitoring - SIMS Entry: The grade was based upon a student's performance, proportionate to the course completed by July 2020.
- Year 11 Monitoring – SIMS Entry: The grade was based upon a student's performance, proportionate to the course completed at the time of collection.
- January Assessments – The grade was based upon a student's performance in this assessment.
- Key Assessment as determined by Subject Leads: These assessments have taken place at some point throughout the course.
- Non-examined assessment (NEAs): Not all subjects have NEA. NEA is the coursework element of subjects and is the means of assessing essential knowledge and skills that cannot be tested in an examination. Students will not be penalised if they have been unable to complete their NEA by that date due to circumstances beyond their control caused by the pandemic.
- Exam Board/Department Assessments. These assessments will take place in April/May.

Teachers will then use this range of evidence and their professional judgement to make informed decisions regarding the grade at which students have been performing consistently at.

Examination Boards are releasing questions, papers and assessment materials to the public after the Easter holidays. We would like to make clear that whilst we accept students could and should access these materials as part of their revision, they should not assume they will receive one of the released questions as part of their assessments. Departments at OPGS have the option to formulate their own assessment questions.

If you have any questions, please do not hesitate to contact Mrs J Bevan, Deputy Head Teacher. JBevan@opgs.org

	Year 9 Monitoring	Year 10 Monitoring	Year 11 Monitoring	January Assessment	NEA	Exam Board/Dept Assessment	Portfolio	Key Assessment	Key Assessment Focus
Art and Graphics	x	x	x	x	x	x	✓	x	N/A
Biology	✓	✓	✓	✓	x	✓	x	✓	Term 4 – Hormones and the nervous system
Chemistry	✓	✓	✓	✓	x	✓	x	✓	Term 4 - Energy changes, reversible reactions and equilibrium
Computer Science	✓	✓	✓	✓	x	✓	x	✓	Term 4 - Algorithms - IF, Logic gates and truth table, Translator and facilities of languages
Drama	✓	✓	✓	✓	✓	✓	x	✓	Term 4 – Evaluation of Live Theatre
Design & Technology	✓	✓	✓	✓	✓	✓	x	x	No key assessment as NEA totals 50% of course
English Language	✓	✓	✓	✓	x	✓	x	✓	Term 1 – English Language Paper 1
English Literature	✓	✓	✓	✓	x	x	x	✓	Term 4 - Paper 1: Section B Jekyll and Hyde
French	✓	✓	✓	✓	x	✓	x	✓	Term 4 – Free time and Hobbies
Geography	✓	✓	✓	✓	x	✓	x	✓	Term 4 – Eco-Systems and Rivers
History	✓	✓	✓	✓	x	✓	x	✓	Term 4 - Superpower Relations and the Cold War 1941-1970:Key Topics 1 and 2
Mathematics	✓	✓	✓	✓	x	✓	x	✓	Term 4 – Non-Calculator Paper
Media	✓	✓	✓	✓	✓	✓	x	✓	Term 4 – A TV Crime Drama
Music	✓	✓	✓	✓	✓	✓	x	✓	Term 1 of Yr 11 – Set works and dictation
Physical Education	✓	✓	✓	✓	✓	✓	x	✓	Paper 1/2 assessment
Physics	✓	✓	✓	✓	x	✓	x	✓	Term 4 – Electromagnets

	Year 9 Monitoring	Year 10 Monitoring	Year 11 Monitoring	January Assessment	NEA	Exam Board/Dept Assessment	Portfolio	Key Assessment	Key Assessment Focus
Psychology	✓	✓	✓	✓	x	✓	x	✓	Term 4 - Language, thought and communication, Brain and Neuropsychology
Religious Studies	✓	✓	✓	✓	x	✓	x	✓	Term 4 – Islam – Peace and Conflict
Science – Trilogy	✓	✓	✓	✓	x	✓	x	✓	Term 4 – Bio, Phy & Che content – information shared with students
Spanish	✓	✓	✓	✓	x	✓	x	✓	Term 2 of Year 11 – Speaking Assessment

Please see the GCSE Exam Board/Department Assessments Revision guide which has further detail of the topics for revision ahead of the assessments in April and May.